CLASS TEACHER



Recruitment Pack
2026-7
Class Teacher

Start date: January 2027

Location :	Anglo-Portuguese School of London 25 Courthouse Way London SW18 4QG

WELCOME

Welcome, and thank you for your interest in joining the Anglo Portuguese School of London.

We are a welcoming and inclusive community school that celebrates the diverse backgrounds of our pupils. Every child is encouraged to explore new opportunities, including learning Portuguese.

Our aim is to offer a nurturing and ambitious environment where children grow academically, socially and emotionally.

At APSOL, children thrive when they feel safe, valued and inspired. Our curriculum encourages curiosity and creativity, while nurturing key values of respect, resilience and responsibility. We work in strong partnership with families and the wider community to support every child's journey.

We place great importance on our dedicated staff, who bring teamwork, professionalism and a commitment to continual growth.

Safeguarding and wellbeing are central to everything we do. Every child deserves to feel protected, supported and ready to succeed.

If you're passionate about high standards, inclusion and a child-centred approach, we would be delighted to receive your application and learn more about what you can contribute to our school.

We look forward to welcoming the right candidate to APSOL.

APSOL is committed to safeguarding and promoting the welfare of children and young people. All appointments will be subject to enhanced DBS clearance and satisfactory references.
https://angloportugueseschool.org/wp-content/uploads/2025/12/Safer-Recruitment-Policy-Judicium_December-2025-.pdf

Location :

Anglo-Portuguese School of London
25 Courthouse Way London SW18 4QG

CLASS TEACHER JOB DESCRIPTION

Trust: Talent Education Trust
School (Place of work): Anglo Portuguese School of London (APSOL)
Job title: Class Teacher
Salary: Main scale/ Upper Pay scale inner London (not suitable for ECTs)
Contract: Full time/ Fixed term
Application deadline: 17 November 2026
Start date: January 2027
Line manager: Headteacher

An annual review of this Job Description will take place as part of the School's performance management process.

A Teacher is responsible for the day-to-day work and management of the class and the safety and welfare of the children, during on-site and off-site activities.

The postholder will carry out professional duties and to have responsibility for an assigned class and must promote the aims and objectives of the School and to maintain its philosophy of education.

The postholder may be responsible for developing and delivering learning activities and behaviour management in accordance with School policies, supported by other classroom support staff.

The postholder will be required to liaises with teaching staff, other teaching assistants, as well as parents on a regular basis to coordinate work and share outcomes.

Key Duties and Responsibilities:

- To create and manage a caring, supportive, purposeful and stimulating environment which is conducive to children's learning
- To plan and prepare lessons in order to deliver the National Curriculum ensuring breadth and balance in all subjects
- To identify clear teaching objectives and learning outcomes, with appropriate challenge and expectations
- To maintain good order and discipline among the children, safeguarding their health and safety
- To organise and manage groups or individual children ensuring differentiation of learning needs, reflecting all abilities
- To plan opportunities to develop the social, emotional and cultural aspects of children's learning

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- To maintain a regular system of monitoring, assessment, record-keeping and reporting of children's progress
- To prepare appropriate records for the transfer of children
- To ensure effective use of support staff within the classroom, including parent helpers
- To participate in staff meetings as required
- To contribute to the development and co-ordination of a particular area of the curriculum
- To be part of a whole School team, actively involved in decision-making on the preparation and development of policies and programmes of study, teaching materials, resources, methods of teaching and pastoral arrangements
- To ensure that School policies are reflected in daily practice
- To communicate and consult with parents over all aspects of their children's education. This includes academic, social and emotional aspects
- To liaise with outside agencies when appropriate. For example, an Educational Psychologist
- To continue professional development, maintaining a portfolio of training undertaken
- To meet with parents and appropriate agencies, to contribute positively to the education of the children concerned
- To support the Headteacher in promoting the ethos of the School
- To promote the welfare of children and to support the School in safeguarding children though relevant policies and procedures
- To promote equality as an integral part of the role and to treat everyone with fairness and dignity

To recognise that health and safety is a responsibility of every employee, to take reasonable care of yourself and others and to comply with the School's Health and Safety Policy and any School-specific procedures/rules that apply to this role.

This job description is not intended to be an exclusive or exhaustive list of the nature this post entails and the postholder may be required to carry out additional duties as reasonably required.

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It is not essential nor a requirement that those applying for Class Teacher posts speak Portuguese. The language staff at APSOL deliver this area of the curriculum.

Category	Essential	Desirable
Qualifications	• Qualified Teacher Status (QTS) • Recognised teaching qualification • Degree or equivalent qualification	• Additional qualifications relevant to primary education or SEND
Knowledge & Understanding	• Secure knowledge of the Primary National Curriculum • Understanding of how children learn and develop at the primary stage • Knowledge of effective strategies to meet the needs of all pupils, including SEND, EAL and disadvantaged pupils • Understanding of assessment for learning and summative assessment • Knowledge of safeguarding, child protection and safer working practices	• Knowledge of phonics and early reading strategies • Understanding of inclusive or trauma-informed practice
Teaching & Learning	• Ability to plan, deliver and evaluate high-quality lessons • Ability to set high expectations of learning, behaviour and achievement • Ability to adapt teaching to meet the needs of all learners • Ability to assess, record and report pupil progress accurately • Ability to establish a positive, safe and inclusive classroom environment	• Experience of contributing to curriculum development
Experience	• Recent experience of teaching primary-age pupils • Experience of effective classroom and behaviour management • Experience of working collaboratively with colleagues	
Skills & Abilities	• Strong communication skills with pupils, staff and parents/carers • Ability to motivate and inspire children to achieve their best • Good organisation and time-management skills • Ability to reflect on practice and respond positively to feedback • Ability to work effectively as part of a team	• Potential to take on additional responsibilities
Personal Qualities	• Commitment to safeguarding and promoting the welfare of children • High expectations of pupil achievement and behaviour • Enthusiasm, resilience and flexibility • Commitment to equality, diversity and inclusion • Professionalism and integrity	• Willingness to contribute to the wider life of the school
Safeguarding & Suitability	• Commitment to safeguarding and child protection in line with statutory guidance • Willingness to undertake an enhanced DBS check • Commitment to upholding the values and ethos of the school	

HOW TO APPLY

Post Information

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How to apply

- Complete a class teacher application form including your supporting statement.

(cvs are not accepted)

- Name two referees, the latest needs to be your current employer.

If you have any queries about this post, please contact:
Marta Correia-Abbott, Headteacher
0203 417 0905

We welcome visits by all applicants. Please contact the school administrator to arrange:
Susan Spinola
info@angloportugueseschool.org

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