



anglo.portuguese School of London



Welcome from the Principal

My name is Marta Correia and I welcome you to our new school.

The Anglo-Portuguese School of London (APSoL) is the first bilingual Portuguese school in the United Kingdom. At APSoL we have the unique opportunity to build ties within and across Lusophone and Anglophone communities through two of the most commonly spoken languages in the world, English and Portuguese, in the context of a South-London primary school.

Our creative and holistic curriculum is centred around the child, providing every child with meaningful learning experiences, supporting them to build long-term childhood memories and connecting them to the wider world so that they can become confident and responsible global citizens.

We are committed to a bilingual curriculum that offers every child the opportunity to learn another language, through which they are exposed to a range of cultures and experiences as part of our curriculum offer. We want our children to ask big questions, challenge ideas and build on their personal and collaborative strengths to solve problems and respond to the world around them.

We will ensure that every child achieves their maximum potential in a safe, stimulating, inspiring and high-achieving environment, whilst enjoying and making the most of their childhood years. As our children continue through to their secondary education, we will ensure that they are equipped with all the tools that will enable them to continue to be successful and achieve their goals.

As the very first Principal of APSoL, I would like to thank you for your interest and hope to meet you in September.

A handwritten signature in black ink, appearing to read 'Marta Correia'. The signature is fluid and cursive.

Marta Correia, Principal

About Talent Education Trust

Talent Education Trust (TET) is a single academy trust which brings together highly experienced practitioners in both the state and independent sectors to establish and oversee outstanding primary provision. TET was established in 2015 to oversee the development of a nurturing language immersive primary school for families who had expressed significant interest in the social, cultural and cognitive benefits of bilingual education.

The Talent Education Trust continues to be supported by the Camões Institute, the Portuguese Embassy in London and the Portuguese Ministry of Education. As with all free schools, APSoL is state-funded and run on a not-for-profit basis.





Our school

Our mission at the Anglo-Portuguese School of London (APSoL) is to establish an excellent school for inquisitive pupils where they will learn in both English and Portuguese languages. We will work hand-in-hand with the Lusophone community in London to establish a school that reflects the values and culture of English and Portuguese-speaking communities and cultures around the world.

APSoL delivers a broad and balanced curriculum that offers pupils the opportunity to communicate fluently in two languages while also acquiring the skills necessary to cooperate, learn, and interact with each other and the world. We believe that all students can make better than expected progress and attain high standards if they learn in a high-quality bilingual environment with outstanding teaching and enrichment available in all subject areas. Our approach to bilingual teaching will include a strong multicultural dimension, including the history and geography of both England and Portugal, and the countries where these languages are spoken.

APSoL has been established on the following core principles:

1. Excellent curriculum

Our curriculum will be broad and balanced and will meet the needs of all pupils, leading to high standards of academic achievement and personal development. Fun and engagement will be key elements of all our learning experiences. Further, we expect that APSoL will be judged by Ofsted as 'Good' or better in its first Ofsted review.

2. Bilingualism

Students will have Portuguese lessons each day and will have at least two supplementary subjects taught in Portuguese: history and geography. We seek to advance the number of bilingual speakers in London and globally and to instil utmost respect for multiculturalism in a city where the number of newcomers is rising.

3. Child-centred curriculum

We will support all of our pupils to participate fully in learning and success by meeting the needs of each individual to maximise their later-life outcomes as bilingual adults.

4. Excellent teaching

Our fully qualified teachers have been selected for their commitment to child-centred, academic excellence and will encourage and support pupils at every opportunity, in order to meet the high levels of achievement that we have committed to in both English and Portuguese.

5. Strong community links

Community engagement is one of our priorities, and this is demonstrated by our efforts in the pre-opening stage. We strive to become a centre of community for Lusophone speakers in London which welcomes all families, including those who do not speak Portuguese.

6. State-of-the-art facilities

The school facilities have been designed to promote the collaborative spirit and foster friendships among pupils. We will take full advantage of and maintain the excellent school site on which APSoL is built to ensure that it remains functional and beautiful.

7. Homework

We will ensure that all work sent home with students is purposeful and gives children the opportunity to share their learning experiences with their parents and carers.

8. Parent-friendly approach

We understand that our students come from working families and we will be offering wrap-around care at school. From Monday to Friday throughout term time, Breakfast Club will begin at 7:45am until school begins. After-School Club will run from the end of school until 6:00pm.

9. After-School Club

We see after-school activities as co-curricular activities. They will complement what pupils are learning throughout the school day and will broaden their in-class learning experience, help them to achieve a higher level of thinking, and engage in activities which will help them to develop personally and socially.

10. Lusophone influence

Community groups in the Lusophone community such as the Camões Institute have offered us unique access to supplementary materials beyond the normal range of resources, such as additional Portuguese teachers and musical instruments. These will be used throughout the curriculum and during enrichment times to supplement pupils' learning and language skills.



Benefits of bilingualism

At APSoL, we know that the benefits of bilingualism are precious and want to share them with as many children and families as possible. Science has shown that children learn languages more easily than those looking to pick up a second language in later life. Further scientific research shows that children who speak more than one language from a young age develop increased cognitive brain function, which promotes strong mental processing when learning core subjects such as maths and music. Bilingualism also helps to keep young minds agile when solving problems that use logic such as puzzles and riddles, as well as in deep-thinking activities such as multi-tasking. Starting early in their dual-language education, therefore, enables the benefits of bilingualism to stretch well into a child's adult life and career outcomes.

As you have seen throughout this prospectus, APSoL will build ideas, stories, themes, art, and music from across the five continents in which Portuguese is spoken into our curriculum and enrichment activities. In addition to the National Curriculum, we will take every opportunity we can to celebrate all cultures, beliefs, and faiths and promote tolerance and understanding. We will invite all communities into our classrooms by weaving global and multicultural activities into our lessons, assemblies, as well as in our enrichment activities.

Approach to teaching and learning

At APSoL, we follow National Curriculum UK guidance and ensure that this underpins each element of our curriculum and its design, demonstrating a clear purpose and a pedagogical approach at each stage. All subjects are tied creatively to a theme which enables children to make meaningful connections with all aspects of their learning. From Year 1, each subject follows a progressive framework enabling children to acquire the knowledge and skills they need to progress across different areas. To further enhance the quality of education we provide, we use guidance from the programmes of study from the Portuguese Department of Education.

Learning is organised into three phases:

- Early Years Foundation Stage: Ages 4 and 5 (Reception)
- Key Stage 1: Ages 5 – 7 (Years 1 and 2)
- Key Stage 2: Ages 7 – 11 (Years 3 – 6)

In Reception at APSoL, learning is also structured around these principles taken from the EYFS Framework: Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured. Children learn to be strong and independent through positive relationships. Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers. Children develop and learn in different ways and at different rates. The framework covers the education and care of all children in early years provision, including children with special educational needs and disabilities. Each area of learning and development must be implemented through planned, purposeful play and through a mix of adult-led and child-initiated activity. We believe that play is essential for children's development and confidence-building as they learn to explore, to think about problems, and relate to others.

At Key Stages 1 and 2, children study various subjects, these include:

- **Core subjects:** English, Maths and Science
- **Foundation subjects:** Modern languages (Portuguese), Religious Education, Physical Education, Computing, Art/DT, History, Geography, Music and Personal Social Health and Citizenship Education.

All these subject areas are taught in a cross-curricular, creative approach.

Each topic is led by a recommended text and either a geography or history focus.



Uniform

The uniform for our school will be high quality, smart and durable, and will offer good value for money. All children will wear a blazer and tie.

Boys

School items for pre-order:

- Blazer with school logo
- School tie
- V-neck grey jumper with teal line
- PE t-shirt
- School bag with logo
- PE kit bag
- Grey PE sweatshirt with logo and joggers

Other items for local purchase:

- Black school shoes
- White trainers for PE
- Grey school trousers
- White shirts
- Grey school socks (knee-high)
- PE shorts

Girls

School items for pre-order:

- Blazer with school logo
- School tie
- V-neck grey jumper with teal line
- PE t-shirt
- School bag with logo
- PE kit bag
- Grey PE sweatshirt with logo and joggers

Other items for local purchase:

- Black school shoes
- White trainers for PE
- Grey school skirts
- White shirts
- Grey school socks (knee-high) or grey tights
- PE shorts

The school day

7:45am	Breakfast Club
8:45am	Soft start – children go to classrooms, set up, daily reading takes place
9:00am	School day begins
4:00pm	School day finishes
6:00pm	After-School Clubs finish

The school building is attached to South Thames College's Wandsworth campus. The building itself was built on the former grounds of the Wandsworth Technical Institute, which was opened in 1895 and was used during World War II for occupational training critical to the war effort. Over the next 50 years it started on its path as a Further Education (FE) college and underwent redevelopment in 2006 and re-opened in 2009. APSoL has taken the eastern wing of the school, which is being further redeveloped for the purpose of our primary school creating a cutting-edge, exceptionally spacious and bright learning environment featuring a multi-use games area, sheltered informal play areas and tiered play decks. Our entire campus is sealed off and exists independently from the rest of the college.

Securing a place at the Anglo-Portuguese School of London

The Anglo-Portuguese School of London will be a non-fee paying, non-selective, non-denominational co-educational school that will welcome children of all backgrounds aged 4 to 11.

The school is planning to open with two Reception classes in 2020 and has proved a popular choice for parents and children alike. We will operate a 'waiting list' policy and any child who is not offered an initial place may be offered one subsequently, if those who are offered a place elsewhere decide to take this up.

As we will be included in the coordinated London Borough of Wandsworth admissions process from 2021 onwards, parents can apply for a place at APSoL in the same way as they would apply to any other primary school within the Local Authority. A full copy of our Admissions Policy is available at www.angloportugueseschool.org.





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