



# APSoL School Site Information

## 2020-2021

[www.angloportugueseschool.org](http://www.angloportugueseschool.org)

[info@angloportugueseschool.org](mailto:info@angloportugueseschool.org)

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## Our school building and refurbishment plans



View from the main road (APSoL entrance will be on a quiet road in-between APSoL and the L&Q housing development currently there).

### APSoL School Site

The Anglo-Portuguese School of London (APSoL) will occupy the East Wing of South Thames College (original building). APSoL is a school that belongs to the Department for Education (DfE UK), as such, will be regulated by the DfE and Ofsted.

The site will be transformed into a primary school over the next few months. As the site was part of the further education college, the classrooms, hall and multi-purpose areas were in immaculate condition when we acquired it and was already used for educational purposes.

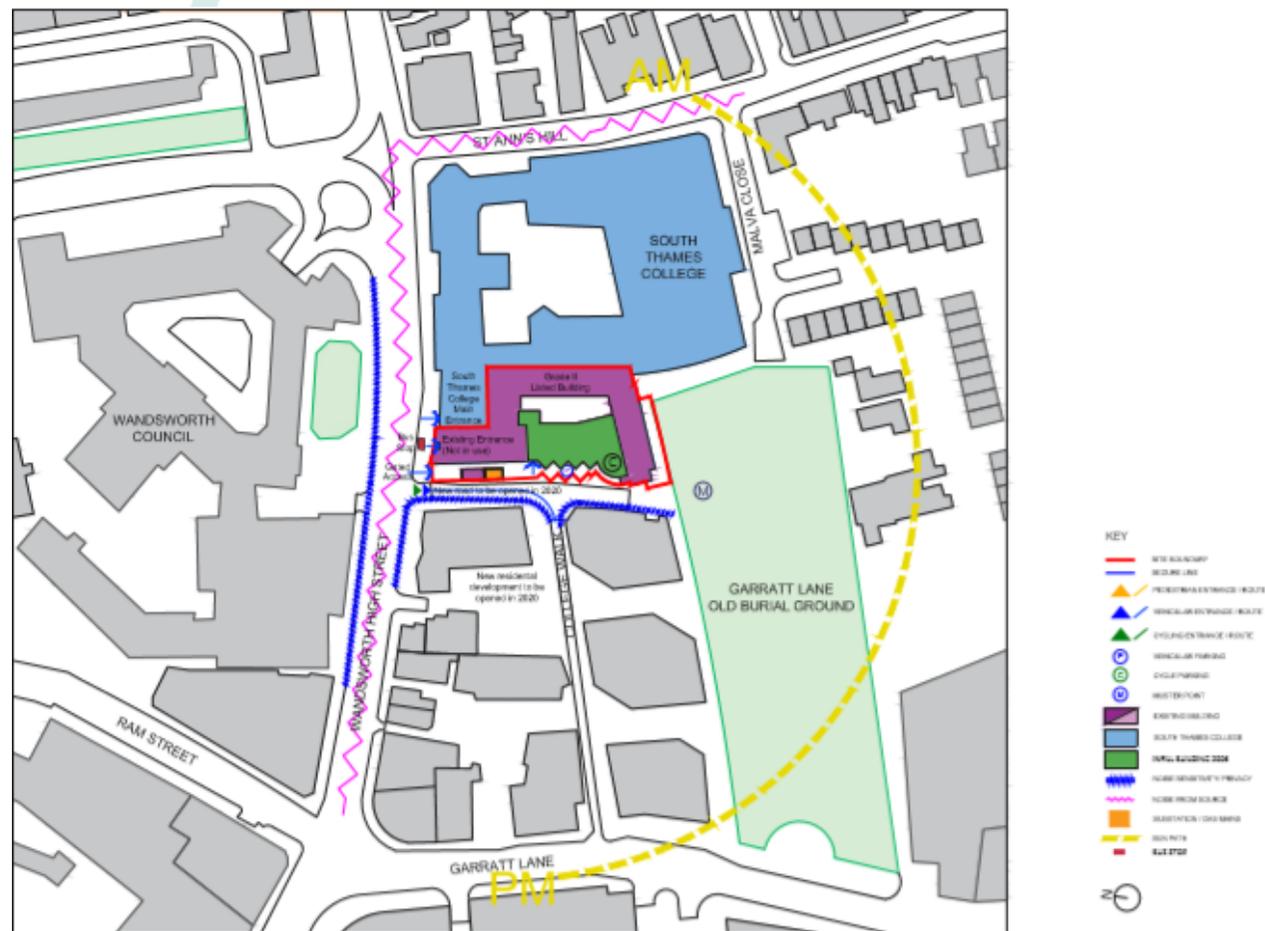
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The below area in purple marks the area occupied by APSoL and the blue area marks the area occupied by South Thames College. Both will be completely separate entities and will be divided so that there is no access between the buildings. The green space on the sketch below shows the outdoor space used by Reception, Year 1 and Year 2. Other year groups will have play decks with natural light and air.

Please note that the school building is going through two phases of refurbishment to transform it into a primary school. The first phase is scheduled to be completed by September 2020.

The pictures on the next page show the internal space of the original building. The college completed massive refurbishment in 2009, so the building is in excellent condition.



The main hall below where the first open event was held is going to be a multipurpose hall and canteen (this will be completed in the second phase of the development). The second-floor hall/ studio where we held the second open event, is a larger than usual primary school studio and will be used for gymnastics and sports.

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Existing Entrance



Central Staircase



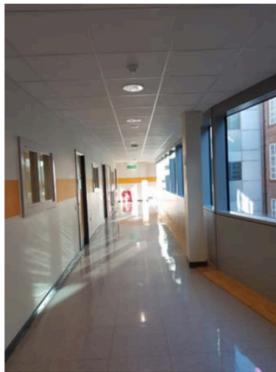
Central Core



Ground Floor Corridor - South Wing



North Wing / Central Core Link



First Floor Corridor - West Wing



First Floor Corridor - North Wing



Third Floor Level Change



Main Hall



Ground Floor Exposed Services and Structure



Second Floor Hall / Studio



Second Floor Changing / Shower

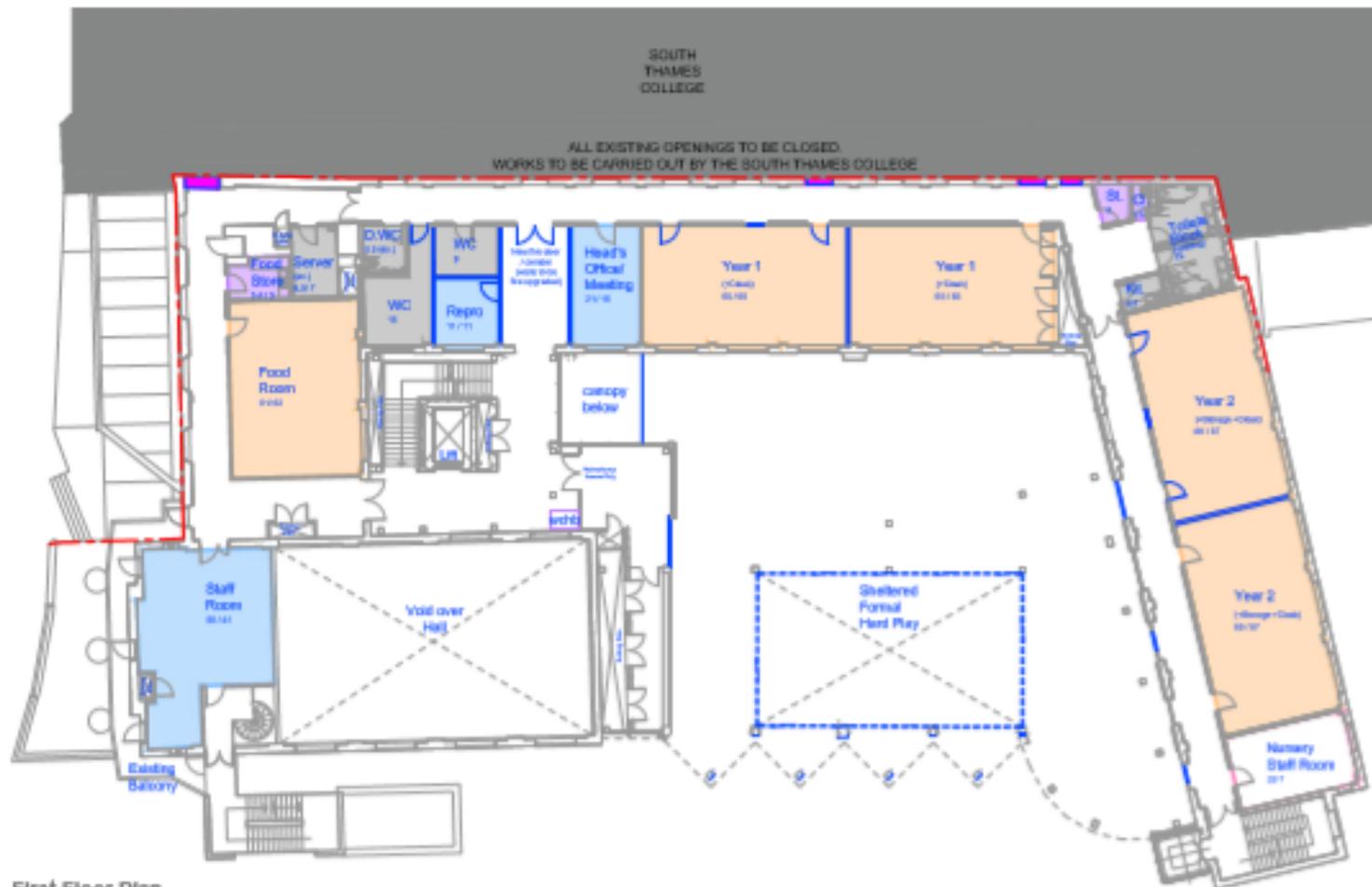


Third Floor Office

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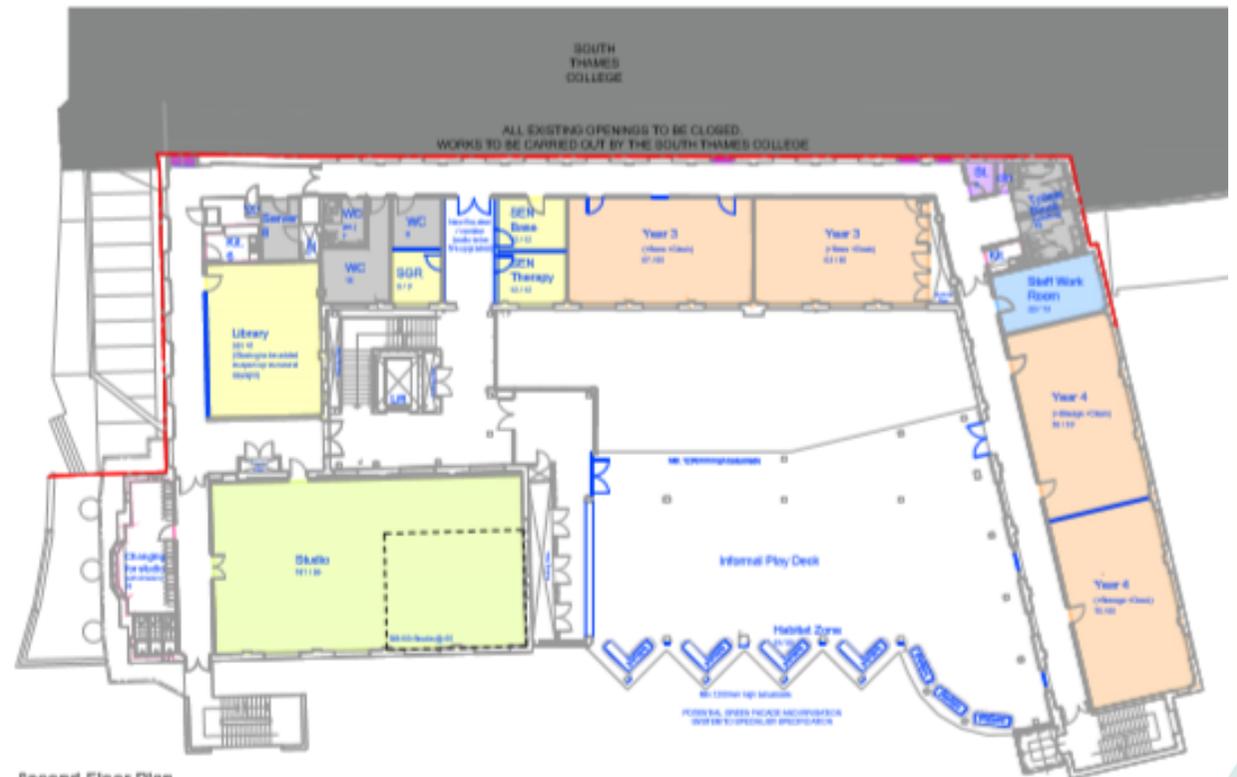


**First-floor plan (left):**  
 This will be the teaching space for Year 1 and year 2. Year 1 and Year 2 will have their outdoor space on the ground floor next to reception.

**First Floor Plan**

This floor consists of KS1 classes for Year 1 and Year 2 alongside the Food Room. The main Staff Room and Head's office is also situated centrally on this floor. Most of the floor deck of the infill building will be removed on this floor to accommodate a double height space for the MUGA below. Part of the floor deck will need to be kept for accessing the existing risers.

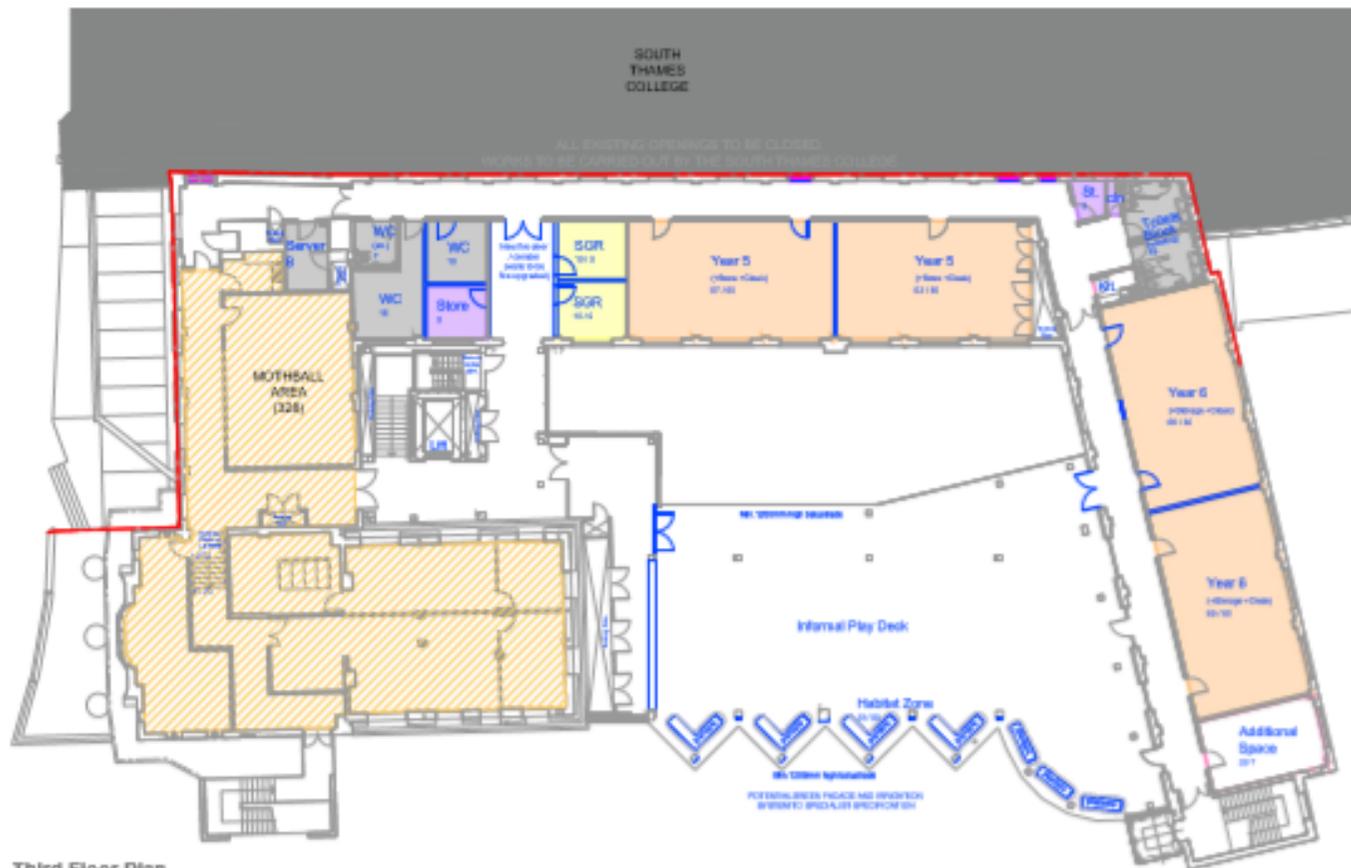
**Second-floor plan (right):** This will be the teaching space for Year 3 and Year 4. This is where the studio and second-floor hall are located. These year groups will have outdoor space on a play deck with natural lighting and fresh air.



**Second Floor Plan**

This floor consists of classrooms for Year 3 and Year 4. The Learning Resource spaces (SEN rooms and Group Rooms) are situated centrally on this floor with the Library taking up one of the main existing rooms. A Staff Work Room is situated along the south wing which will assist with passive supervision of the area. The floor deck of the existing infill building on this floor is proposed to be kept. This is so that students can have easy access to play space without having to go down to the ground floor.

The studio is situated in an existing, large studio space. There are no proposed works for this space as the larger size will be useful for future expansion. An existing changing and shower space is situated near the Studio and is also proposed to be kept as is.



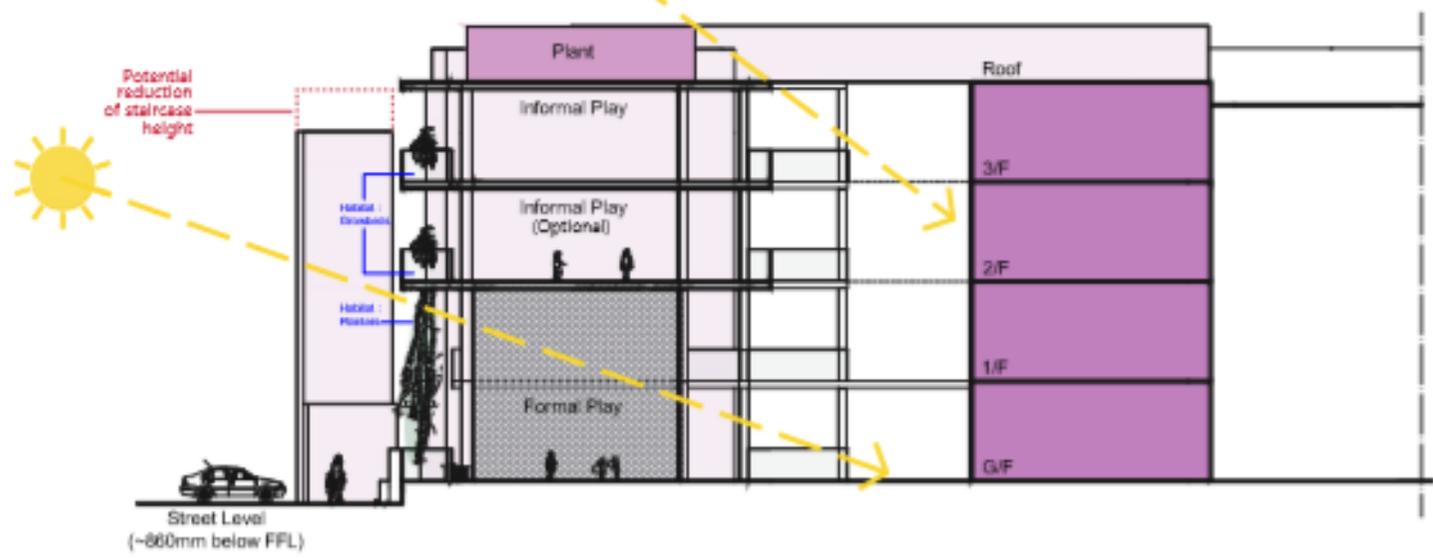
**Third Floor Plan**

This floor consists of classrooms for Year 5 and Year 6 along with 2 Small Group Rooms. Same as the second floor, this floor would keep the floor deck for an informal play area.

The north portion of this floor consists of extra spaces that does not have a proposed use within the school programme and has been clustered so that they can be securely sealed off. This space is free for the school to use as, for example, community space or any possible future expansions. The DfE will need to agree any potential future uses of this space and no current works are proposed.

**Third-floor plan (right):** The third floor will be the teaching space for Year 5 and Year 6. The children will also have their own play deck with natural lighting and fresh air.

Below you can see what the outdoor space will look like: the play decks and formal play area (covered area for ball games).



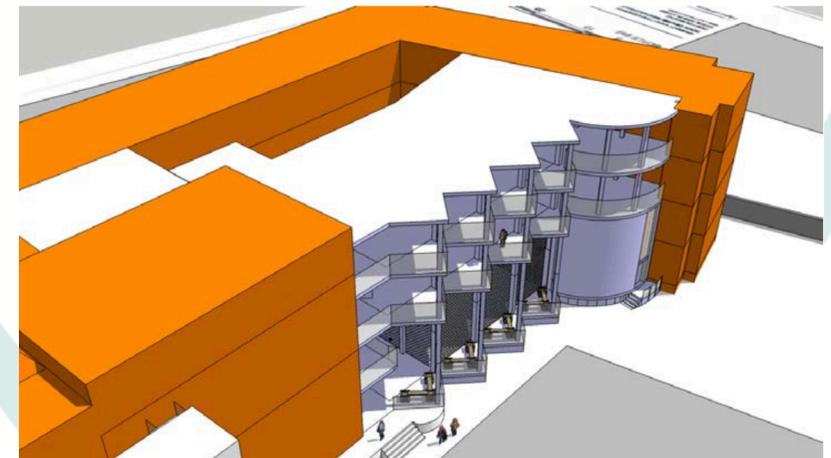
The architects studied outdoor areas at other schools when designing the outdoor spaces for APSoL. The next page has some of the ideas that supported them in the designing of the building in order for it to meet the needs of a primary school.

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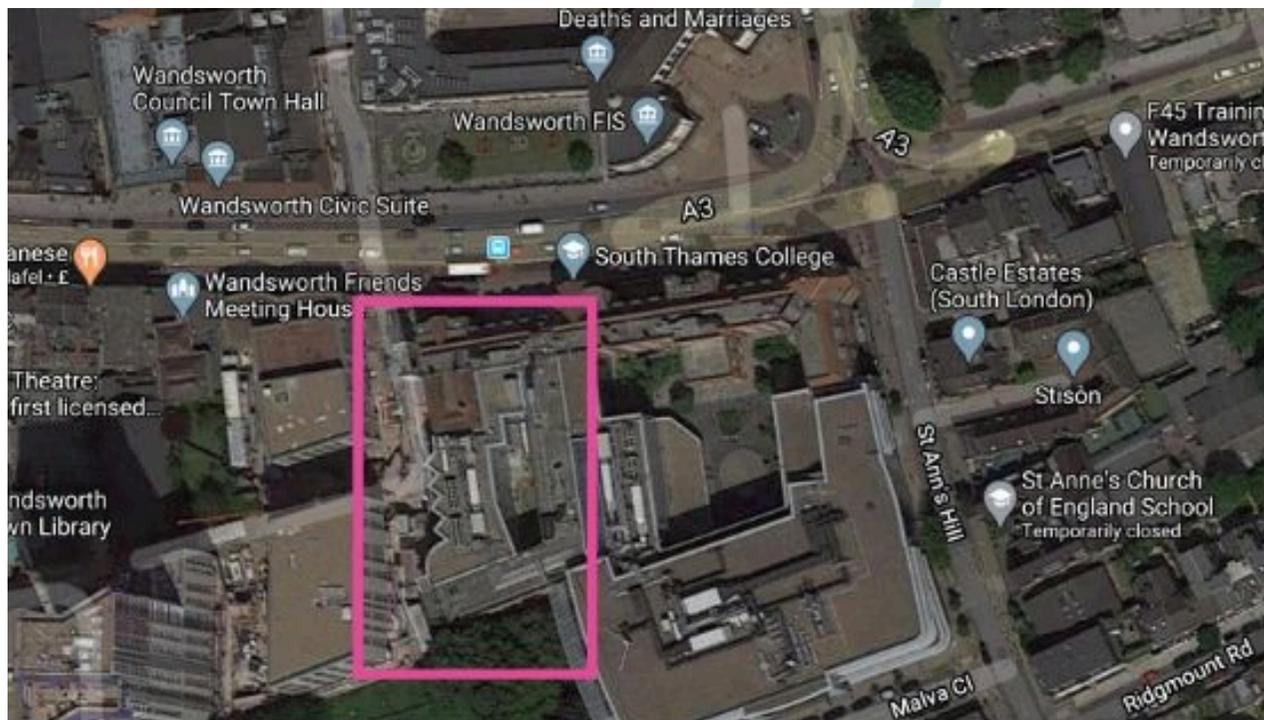


**A bird's-eye view of APSoL (below):** The centre of the school building will be open, allowing fresh air and natural light to access to all floors and play decks.



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**A bird's-eye view of the entire campus (above):** The campus of the school, which will be separate from the college.

**Passage to APSoL from Wandsworth High Street (right):** The school will have its own path leading from Wandsworth High Street.

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## Furniture and Equipment

All classrooms will be equipped with brand-new furniture and equipment. Year-on-year the school will have an allocation of IT equipment including 30 iPads in the first year and 60 in the second to support excellent computing lessons. Each classroom will have an interactive whiteboard to promote high-quality teaching and learning. The school has also been allocated additional funding for SEND IT equipment which we will purchase according to the needs of the children.

## Your Feedback and Support

We will soon be forming our very own PTA (Parent Teacher Association) and considering projects that we can raise additional funds for. The most important thing our families can do to support us is to ensure that our school is full in September and enable us to go above and beyond in the supplies we can buy for the children. Help us to spread the word between your home community and be part of an exciting learning experience for your children!

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