
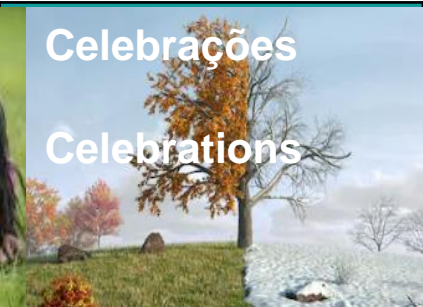














School of London  
**anglo.portuguese**

# Our Creative Bilingual Curriculum - Reception











2020-2021

<h1>Year R</h1>	<p>Tudo sobre mim! All about me!</p> 	<p>Celebrações Celebrations</p> 	<p>Contos Tradicionais Traditional Tales</p> 	<p>Crescer! Growing!</p> 	<p>Viagens Journeys</p> 	<p>Vida no lago Pond life</p> 
<p><b>Term Focus</b></p>	<p><b>Autumn Term 1</b> Transition –All about me Using senses Exploring People who help us Friendship</p>	<p><b>Autumn Term 2</b> Seasonal change Aut/Winter festivals and celebrations Nutrition</p>	<p><b>Spring Term 1</b> Construction Traditional tales Homes and houses Carnaval</p>	<p><b>Spring Term 2</b> Growing (Plants and animals)</p>	<p><b>Summer Term 1</b> Materials/ changes Journeys – transport</p>	<p><b>Summer Term 2</b> Mini-beasts Pond life: Life cycles Healthy picnic</p>
<p><b>Whole school values</b></p>	<p>Our school community and our school values  Collaboration Children’s rights</p>		<p>Our local community: Respecting diversity in society and nature  Responsibility and resilience</p>		<p>Our world: multicultural awareness and appreciation for other cultures  Perseverance and aiming high</p>	
<p><b>Quality Texts (Stimulus)</b></p>	<p><b>Halibut Jackson (Lit Tree)</b> <b>The Gruffalo</b> <b>Super duper you</b> <b>Can I build another me?</b></p> 	<p><b>Pumpkin soup</b> <b>Tree: seasons come and seasons go</b> <b>Tidy</b></p> 	<p><b>The Three Little Pigs</b> <b>Iggy Peck, Architect (Lit tree)</b> <b>Goldilocks project (Lit Tree)</b></p> 	<p><b>The tiny seed (Lit Tree)</b> <b>The odd egg (Lit Tree)</b> <b>Chicken’s aren’t the only ones</b></p> 	<p><b>Lost and found – south pole (Lit Tree)</b> <b>Stanley’s stick (Lit tree)</b> <b>Night Pirates – sea adventure (Lit Tree)</b> <b>You can’t take an elephant on the bus</b> <b>Oi! Get off our train!</b></p> 	<p><b>Oi frog! (Lit tree)</b> <b>Bog baby (DPiL)</b> <b>Snail trail</b></p> 
<p><b>Reading</b></p>	<p>Various opportunities for children to read on a 1:1 level and in small groups. Daily phonics sessions following Rwinc Programme.</p>					
<p><b>Writing</b></p>	<p>Mark making Captions using initial sounds Name writing Labelling</p>	<p>Mark making Captions using initial sounds Name writing Labelling Information books Cards lists</p>	<p>Story retelling Recounts Instructions Poems Diary Cards</p>	<p>Information books Questions Diary Poems Rhymes</p>	<p>Tickets Labelling maps Driving licence Recount Information books Captions using initial sounds</p>	<p>Information books Story retelling Instructions Poems Diary Cards</p>
<p><b>Learning outcomes</b></p>	<p>Learn the names for different parts of the body Learn how these parts work and what their purposes are Explore their senses Learn about families and discuss their own Learn the importance of being healthy</p>	<p>Learn about different types of weather and seasons Explore different and shared celebrations within large and small communities Learn about light and dark and night and day Learn about nocturnal &amp; hibernating animals</p>	<p>Learn about different homes and ways of living around the world Learn about people who help us – different jobs, at home, at school</p>	<p>Make observations of animals and plants and explain why things occur Keep a growth diary of plants and animals</p>	<p>Learn about how life was different in the past Learn about journeys, different types of transport and maps Learn about space Protecting the planet</p>	<p>Staying safe in the sun and sea Learn about different types of minibeasts and habitats Become aware of similarities and differences between places, people, objects and living things Talk about features of their own environment</p>

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<b>Term Focus</b>	<b>Autumn Term 1</b> Transition –All about me Using senses Exploring People who help us Friendship	<b>Autumn Term 2</b> Seasonal change Aut/Winter festivals and celebrations Nutrition	<b>Spring Term 1</b> Construction Traditional tales Homes and houses Carnaval	<b>Spring Term 2</b> Growing (Plants and animals)	<b>Summer Term 1</b> Materials/ changes Journeys – transport	<b>Summer Term 2</b> Mini-beasts Pond life: Life cycles Healthy picnic
<b>Communication and language</b>	Developing ideas, vocabulary and role play props about ourselves  Indoors: Home corner  Outdoors: Doctor surgery – charts height, parts of body, bones (xrays, masks, etc)	Developing ideas, vocabulary and role play props about festivals, asking questions and listening to others  Indoors: goldilocks and three bears house  Outdoors: Market stall – fruit and vegetables	Retelling stories/role play/puppet show Questions-how and why  Indoors: Three little pig's house  Outdoors: Builders' yard or 'fix it' shop	Developing ideas, vocabulary and role play props around growth – asking questions – why and how things grow  Outdoors: Flower Market/shop  Indoors: baby unit at the hospital / Vet	Developing ideas, vocabulary and role play props about transport, asking relevant questions and listening to others  Indoors: Travel shop  Outdoors: Boat / sand area	Understanding and using new vocabulary Questions-how and why  Indoors: seaside shop  Outdoors: investigation station - Minibeasts
<b>Physical Development</b>	Games Gross motor focus-link to ourselves Dough gym Healthy diet/exercise	Dance Handling tools Dough gym Fine motor focus the reading, pegs, dolls clothes etc	Dance relating to stories Handling tools Dough gym Fine motor focus handwriting/orientation Health-sun protection	Health and Hygiene Gymnastics Handling tools Dough gym Fine motor focus handwriting/orientation	Health-teeth/diet Gymnastics Handling tools Dough gym Fine motor focus handwriting/orientation	Games prep sports day Handling tools Dough gym Fine motor focus handwriting/orientation
<b>Personal Social Emotional Development</b>	Become more aware of their feelings and know that some actions and words can hurt others' feelings Select and use resources independently Play co-operatively	How do we keep healthy? Sharing fairly Showing respect celebrating things differently / respect to the environment	Being kind, helpful Taking care others, Helping – them helping others and others helping them	Looking after the environment Describing and sorting materials • Recycling and deforestation Plants and animals Minibeast hunt Animals and their habitats	Family traditions Looking after the environment Safety on the move Planning a trip	Customs and traditions from different countries Looking at their country of origin

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<b>Portuguese</b>	Identidade pessoal e Pessoas:  Eu! Tudo sobre mim.  Partes do corpo, ações realizadas com as mesmas e os cinco sentidos (texturas, cheiros, sabores, sons e imagens).  As emoções, exprimir e identificar emoções do próprio e dos outros.	Vida familiar e social:  Refeições (alimentos sazonais, objetos, hábitos familiares).  Festas (celebrações: Dia das bruxas, São Martinho e Natal)  Ambiente: Outono e Inverno.  Animais que hibernam  Os estados do tempo.	Lugares que se conhecem:  A minha casa, a escola, área de residência e serviços.  Vida familiar e social: rotina familiar e profissões.  Quando crescer quero ser...  O Carnaval	Ambiente:  Como cuidar do ambiente: a reciclagem.  Fauna e flora: animais domésticos, animais da quinta e animais selvagens.  Estações do ano: Primavera (alimentos sazonais: frutas e legumes).  Os estados do tempo.  A Páscoa	Deslocações e meios de transporte terrestres, aquáticos e aéreos.  Viagens pela terra, pelo ar e pela água.  Itinerários e direções.  Mapas: Identificar diferentes tipos de mapa.  Fazer uma caça ao tesouro.	Lugares que se conhecem:  Estações do ano: Verão  Os estados do tempo.  Tempos livres (atividades desportivas e de lazer/ gostos e preferências).  A praia O campo A cidade
<b>Portuguese quality texts</b>	A minha professora é um monstro.  <u>Da cabeça até aos pés.</u>  O meu corpo, o teu corpo  O monstro das cores  Porque choramos? Hoje sinto-me... : de A a Z O grande livro das emoções  Dia bom ou dia mau?	Comida, comida, comida fabulosa  As Corujas Bebés  A filha do grufalão  Batata Chaca Chaca  Lenda de São Martinho  A Sopa de pedra	Os três porquinhos  O macaco do rabo cortado  O meu avô  O Capuchinho Vermelho	A Surpresa da Handa  João e o pé de feijão  Como é que uma galinha	Vrum, vrum! Lá vamos nós!  Naughty Bus? Elétrico Maroto?	O Peixe Arco Íris  A cigarra e a formiga  O rato do campo e da cidade.  Uma lagarta muito gulosa  Uma onda pequenina  Balbúrdia
<b>Portuguese songs</b>	<u>Cabeça, ombros, joelhos e pés.</u>  <u>Se tu estás contente</u>	<u>Laranjas e bananas</u> Músicas de Natal portuguesas.	As profissões Panda e os caricas	Os sons dos animais	O autocarro do Panda	Baile olímpico



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<b>Understanding of the world</b>	Learn the names for different parts of the body Learn how these parts work and what their purposes are Explore their senses Learn about families and discuss their own Understand that humans grow and change Learn the importance of being healthy	Sao Martinho Winter festivals Foods in different countries and cultures Talking about their own celebrations Different cultures celebrating Christmas It's not winter everywhere (At the Same Moment Around the World)	Looking at houses from different parts of the world – materials 	What animals/Plants need? Growing vegetables – where food is grown around the world	Science investigation – how things move Different types of transport Beebots and other vehicles Explore a vehicle Making their own boat and testing it	Life cycles of frogs, babies (what was I like as a baby) Life cycle of humans
<b>Mathematics</b>	Place value – numbers to 5 Addition and subtraction – sorting Place value – comparing groups Addition and subtraction – change within 5 Measurement – Time		Addition and subtraction – numbers to 5 Place value – numbers to 10 Addition and subtraction – numbers to 10 Geometry – shape and space		Geometry – exploring patterns Addition and subtraction – count on and back Place value – numbers to 20 Multiplication and division – numerical patterns Measurement – measure	
<b>EAD</b>	Self-portraits Them as Halibut Jackson – they choose a background and camouflage  	Creating bowls for bears, making bear collages Printing and patterns with food , leaves Designing and making something with dry pasta Festival related art Pumpkin artwork  	building houses Fixing things Constructing – design their own house Build shelter make a bird house  	Eric Carle pictures Still life painting with flowers and fruit <b>Artist focus: Kadinsky flowers</b>  	Design a vehicle / something that moves Build vehicles using different materials Junk modelling Music journey – sound walk Down at the station song	Create a bog baby Change their baby photos Make their own creature <b>Artist focus: Matisse – snail</b> 
<b>Computing</b>	<b>Ra E-safety</b> Think you know Watching Videos	<b>Ra E-safety</b> Think you know Watching Videos	<b>Rb Coding Unplugged</b> Giving instructions Collecting objects Pt 1	<b>Rb Coding Unplugged</b> Giving instructions Collecting objects Pt 1	<b>Rc Digital Literacy</b>	<b>Rc Digital Literacy</b>
<b>Music</b>	<b>Musical introductions</b> To sing simple songs and build on intonation. Children will learn to follow a conductor, explore the sounds of instruments and begin to develop a sense of beat.	<b>The Long and Short of it</b> Children will be exploring duration. Children will listen to music in connection to Bonfire Night and create their own firework music. Children will also be learning songs about different celebrations e.g. Diwali and Christmas.	<b>Performing using symbols as notation</b> Children will learn to respond to symbols using body percussion and instruments. By the end of the unit, children will be able to follow long, short, shh, loud, soft, start and stop.	<b>Taking Off</b> Children will be exploring pitch and identifying different pitches (high and low) using a story medium.	<b>Performance and Composition through stories</b> Exploring Timbre, Tempo and Dynamics using classical music based on stories. Children will gain an understanding of how sounds can be used in stories and compose their own ideas.	<b>What's the Score?</b> Children will be exploring Instruments and symbols. They will gain an understanding of different instruments and the changes in sound through the percussion family and orchestral instruments.

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