

Anglo Portuguese School of London



16th November 2020

At APSoL this week;

The highlight of this week surely has to be the children making pumpkin soup. Over the last few weeks we have been reading the book Pumpkin Soup and this week we were lucky enough to make our own. It was delicious!! In Portuguese, the children had lots of fun making 'Sopa de pedra' - stone soup! It appears to be soup season at APSoL – are you going to make your favourite soup at home? Don't forget to share this on Seesaw!

In Maths, we have been learning about subitising. We have been looking at a variety of objects grouped together and seeing whether know how many there is, without counting.

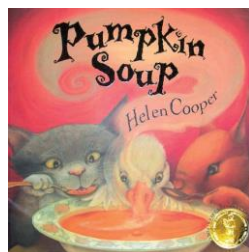
Next week, we will start a new topic about winter.

Thank you for our Christmas Tree. We love it!! The children will be making decorations from next week.

We will soon be sending home the children's lines for the school performance. Please continue to check their bags for this, over the coming week.

Thank you for all your support,

APSoL Early Years Team



Português

Esta semana estivemos a aprender a história tradicional do Caldo de Pedra.

Será que podemos fazer sopa com uma pedra? Claro que sim! Desde que haja boa vontade alheia.

“Trabalhando juntos, com todos contribuindo da melhor forma que puderem, o bem comum é alcançado.”



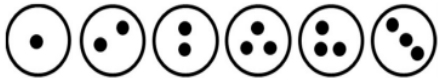
School photographs:

We have sent home school photograph proofs for your child. Please make a payment of £20 to the school account if you would like to receive digital copies of your child's photos. Please send us a confirmation email so that we can release these.

How to support your child with subitising in maths:

Subitising is when children recognise different representation of numbers – instantly. Here is an example of subitising to 3. Some children are ready for subitising to 10. What matters is continuous practise and a range of experiences. Dominoes are great for this!

- Prepare a set of dot plates or cards which have 1, 2 or 3 dots in different arrangements.
- Hold up the plates and ask the children how many dots.
- The children could match plates to the numerals 1, 2 and 3



Encourage the children to create their own collections of 1, 2 and 3 to create a central display.



Have a number hunt inside and out.

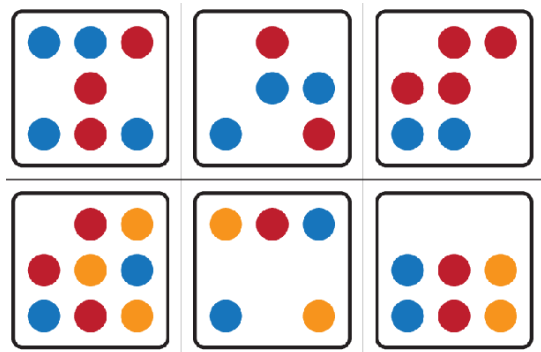
Where can they find 1, 2 and 3?

Do they count or subitise to find how many?



How many dots are there?

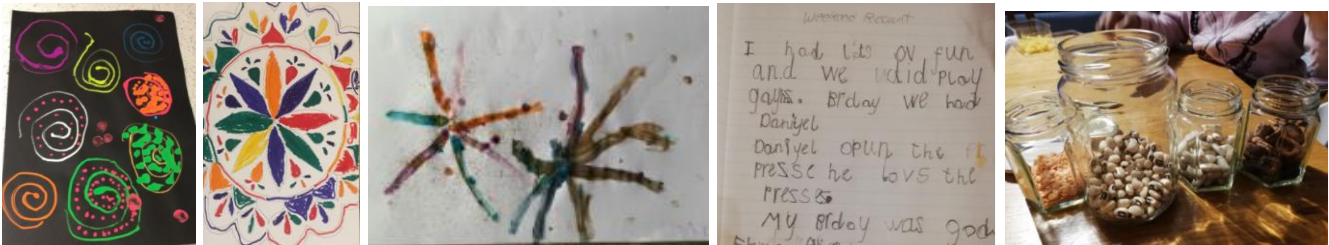
- How many blue dots are there?
- How many orange dots are there?
- How many red dots are there?
- How many hollow dots are there?
- How many solid dots are there?
- How many red and blue dots are there?
- Add two or more cards together



And then practising this with concrete objects found in the home.

Seesaw: Home-learning

We are delighted with how much home-learning is being shared regularly. Learning being consolidated or enriched at home, is really having a positive impact on children's learning! Thank you 😊 Do keep uploading! Here are some fabulous examples of home-learning:



Wishing all these children and staff a Happy birthday for October and November 😊

Miss Alexandra, Lydia-Isabella, Benjamin, Olivia, Emma

