

Advice note for a pre-registration inspection of a free school

School name	Anglo Portuguese School of London
Department for Education (DfE) registration number	212/2008
Unique reference number (URN)	143739
Inspection number	10148393
Inspection dates	27/04/2020 to 30/04/2020
Reporting inspector	Tracy Hannon



Information about the inspection

This inspection was carried out by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99(1) of the Education and Skills Act 2008.¹

In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014' when it opens.²

The inspection was carried out during the COVID-19 (coronavirus) pandemic. As a result, we could not visit the school site or meet with the proposer in person. For this reason, the inspector did not make an assessment of the premises and accommodation set out in part 5 of the independent school standards. The inspector held telephone discussions with the headteacher and the chair of the board of trustees. Using the available information, the inspector is able to give sufficient assurance that the school is likely to meet the independent school standards for the paragraphs assessed.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	420
Age range	4 to 11
Gender of pupils	Mixed
Type of special educational needs	Not applicable

Context of the school

The school is part of Talent Education Trust. The trust was established in 2015 to create and oversee bilingual primary education. Currently, there is one school in the trust.

The school building is located in the eastern wing of South Thames College, Wandsworth campus. The school site exists independently from the rest of the college.

The school will open in September 2020 with initially two classes of Reception-aged children.

¹ www.legislation.gov.uk/ukpga/2008/25/section/99.

² www.legislation.gov.uk/uksi/2014/3283/schedule/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens.
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Compliance with The Education (Independent School Standards) Regulations 2014

Part 2. Spiritual, moral, social and cultural development of students

The proposed school is likely to meet all the standards in this part. The school's vision and values are clearly articulated across all of its policies. Pupils will be provided with opportunities to explore and develop their own values, beliefs and spiritual awareness. Leaders have planned the programme to enable pupils to understand a wide range of social and cultural traditions.

Part 3. Welfare, health and safety of pupils

Not all standards were assessed for this part. The inspector was unable to assess whether the school is likely to meet paragraph 11 or paragraph 12. This is because the inspector was unable to visit the school site.

The proposed school is likely to meet all the standards that were assessed in this part (standards set out in paragraphs 7, 9 and 13 to 16). Policies are in place to ensure that pupils are kept safe and will be well looked after, and that the school will give due regard to the latest guidance issued by the Secretary of State. The behaviour policy, rewards system and anti-bullying policy all promote good behaviour.

Part 4. Suitability of staff, supply staff and proprietors

The proposed school is likely to meet all the standards in this part. The single central register is in place. This details the required checks that have been made, by whom and when. Checks are recorded on the system for staff, trustees and volunteers.

Part 6. Provision of information

The proposed school is likely to meet the standard in this part. The proposed school's website is in place and all necessary policies are clearly signposted and easily accessible. The contact details for the school and the proprietor are available on the website.

Part 7. Manner in which complaints are handled

The proposed school is likely to meet the standard in this part. The complaints procedure clearly sets out the steps a complainant should follow, the timescales for each stage and the information a complainant should expect to receive at the conclusion of each stage.

Part 8. Quality of leadership in and management of schools

The standard in this part is likely to be met. The headteacher is an experienced leader. Trustees have relevant knowledge and skills to provide strong leadership.

Leaders have a good understanding of the regulatory requirements and have fulfilled them successfully. All leaders have due regard for pupils' well-being and safety and have the necessary experience to help them to fulfil their duties.

Schedule 10 of the Equality Act 2010

The proposed school is likely to meet the requirements of Schedule 10. There is a suitable accessibility plan. The equalities policy makes clear how staff will support pupils. The policy is also referenced in policies that relate to other aspects of the school's work, such as behaviour.

Statutory requirements of the early years foundation stage

All statutory requirements for the early years foundation stage are likely to be met. The staff members who will work with the youngest children are suitably experienced and qualified. Whole-school and early years bespoke policies consider the needs of early years children and meet requirements.

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