



School of London
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Remote education provision:

Information for parents

2020-21 (only applies to Reception)

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Teachers will upload work on Seesaw which the children and families are already familiar with for home-learning. Tasks will be assigned to individual children and support their needs.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some areas of learning due to children not having certain resources at home as they would in school. We also differentiate and provide personalised support for children with SEND.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception: Maximum of 1.5hours of screen time – this includes daily phonics input, daily maths input, daily literacy and story time input and Portuguese. Children will also have

access to creative, personal and physical development activities which they can do throughout the week.

Accessing remote education

How will my child access any online remote education you are providing?

All parents will have a unique access code for their child in order to access and upload learning on to Seesaw.

Lessons and tasks will be uploaded on Seesaw. There will be no live lessons due to risks and due to children requiring a lot of adult support to access.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school will communicate with all families and find out (in advance) who needs support with digital equipment at home. The school has ipads which will be loaned to families
- The school will also ensure that all families can upload work and access home-learning on Seesaw
- Parents will collect their device on the last day of school prior to a closure/lockdown
- Staff including the SENCO, will print personalised resources for individual children depending on their needs
- All work will be uploaded to the online portal – Seesaw
- Teachers will monitor access and contact individual families for support.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Pre-recorded lessons (uploaded daily including: by the class teachers, RWInc Phonics sessions, Whiterose maths)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- All reading books will be uploaded on Seesaw (online rather than exchanging books)
- Each termly knowledge organiser will be uploaded on Seesaw so that the parents know what the full coverage of the curriculum.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Expectations for pupils' engagement with remote education – daily phonics, maths and story time. 1-2 pieces of writing/mark making per week. 1-2 pieces of topic/creative. These can be video-form.
- Expectations of parental support, for example, setting routines to support your child's education – School will provide guidance for families and consult with individual families directly.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- How, and how often, you will check pupils' engagement with remote education – daily via Seesaw, safeguarding and wellbeing calls and zoom events.
- What action you take where engagement is a concern, including how you will inform parents and carers – teachers will make a call and adjust work.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- The methods you will use to assess and feedback on pupils' work – Teachers will acknowledge work on Seesaw (but no written feedback is expected). Teachers will write a comment if they feel appropriate.
- How often pupils will receive feedback on their work – via telephone between parents and staff if requested by either as the children are not expected to have the level of independence required to access written feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- How you work with families to deliver remote education for pupils with SEND – Senco will communicate directly with the families, provide strategies and differentiated work.
- Support will also be provided for EAL children

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The staff will upload work for children self-isolating using the same online portal – via Seesaw