



School of London  
**anglo.portuguese**

# Our Creative Bilingual Curriculum Year 1

2021-2022

# Year 1

## Curriculum Overview

# Year 1



Dinausauros  
Dinosaurs



Londres  
London



Brinquedos  
Toys



Na Quinta  
At the farm



Safari  
Safari



Monstrinhos  
Wild Things

# Year 1



Term	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Science	<p>Scientific enquiry: Types of dinosaurs, what they needed to survive. Fossils, how we know that dinosaurs existed in the past. Animals: identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p>	<p>Seasonal changes (Aut/Winter) : Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.</p> <p>Animals: (growth) Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p>Everyday materials: distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>	<p>Animals: describe and compare the structure of a variety of common animals (Farm) (fish, amphibians, reptiles, birds and mammals, including pets)</p> <p>Seasonal changes: (spring) Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.</p>	<p>Animals: identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p>	<p>Plants: identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Seasonal changes (Summer) Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.</p>
History/ Geography	<p>Pre-historic period: (Mesozoic era) what happened to dinosaurs?</p> <p>Events beyond living memory</p>	<p>Place and knowledge: understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (London) compared to another area (Portugal?) Geographical skills and fieldwork: use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>	<p>Toys from the past and present</p> <p>Changes within living memory</p> <p>Significant historical events, people and places in their own locality.</p>	<p>Where does food come from? Food from around the world Human and physical geography: use basic geographical vocabulary to refer to: key physical features, including: ocean, soil, river vegetation, season and weather key human features, farm</p>	<p>Place and knowledge: understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country</p> <p>Human and physical geography: identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<p>Geographical skills and fieldwork: use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>

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Dinosaurs



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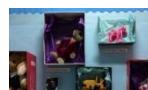
Monstros  
Wild Things



Term	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Portuguese	<p>A identidade dos dinossauros (nome, idade, onde viviam) Revisão das cores e números. Ações (O que faziam? Comer, beber, correr, comunicar) As refeições (o que comiam?) Rotinas diárias (está ligado às ações...).</p>	<p>Explorar pontos turísticos de Londres. Encontrar espaços similares no Porto/ em Lisboa. Comparar as duas cidades. Meios de transporte usados para deslocamentos entre as cidades. Pedir/dar informações sobre a localização geográfica e direções. Elaborar um mapa 3D Pedipaper na escola? Estações do ano (Lisboa e Londres nas várias estações). Vestuário. Adjetivos (descrição de pessoas e locais). Construir um espantalho-gigante para o jardim/horta da escola.</p>	<p>Os brinquedos do passado. Os brinquedos da atualidade. Materiais usados nos brinquedos. Relações familiares e sociais. Associação dos brinquedos com membros da família. Entrevista aos avós (descobrir com o quê e a que brincavam). Jogos tradicionais portugueses (sessões na aula de Português ou Educação Física).</p>	<p>Nomear animais da quinta. Exploração de vocabulário associado ao campo. Da quinta ao supermercado. Os sons dos animais. Alimentação (fruta, vegetais). Visita da escritora Gabriela Trindade.</p>	<p>Nomear animais selvagens. Exploração de vocabulário associado à selva. Descrever animais (tamanho, cor, pelo...) Visita à Gorongosa – Safari imaginário! Reserva Especial de Maputo - criar um mapa da reserva As girafas (habitat, alimentação, curiosidades)-elaboração de um cartão de identificação</p>	<p>Descrever monstros. Identificar emoções. Criar monstros com características físicas e emocionais diferentes. Desenhar o Cuquedo (leitura do livro sem mostrar o Cuquedo)- analisar os desenhos dos alunos explorando os adjetivos Construção do Cuquedo com materiais diversos (lã, papel, plásticos...)</p>
Portuguese quality texts	<p>Os dinossauros não vão para a cama, de Timothy Kapman  <a href="https://www.wook.pt/livros/os-dinossauros-nao-vao-para-a-cama-timothy-knapman/18138149">https://www.wook.pt/livros/os-dinossauros-nao-vao-para-a-cama-timothy-knapman/18138149</a></p>	<p>De Londres ao Porto numa gaivota?  “O gigante elegante” de Julia Donaldson (mesmo livro que vão dar no Inglês).</p>	<p>A caixa mágica dos brinquedos, Porto Editora</p>	<p>A vaca leitora, de Gabriela Trindade A galinha medrosa, de António Mota</p>	<p>O Elmer, David McKee  A girafa que comia estrelas, de José Eduardo Agualusa</p>	<p>O monstro das cores O Cuquedo, de Clara Cunha</p>
Portuguese Songs	<p><i>A dança dos dinossauros</i> <a href="https://youtu.be/_CPFDY0Pp8w">https://youtu.be/_CPFDY0Pp8w</a></p>	<p><i>A ponte de Londres -</i> <a href="https://youtu.be/-REaoGUxK8">https://youtu.be/-REaoGUxK8</a>  Música: Espantalho trapalhão, Xana Toc Toc <a href="https://youtu.be/I4H5e7rNNyE">https://youtu.be/I4H5e7rNNyE</a></p>	<p>“Olha a bola, Manel”  “O balão do João”</p>	<p>Os animais da quinta - <a href="https://youtu.be/huRoIXUGIfw">https://youtu.be/huRoIXUGIfw</a> Doidas andam as galinhas - <a href="https://youtu.be/IAxFXZdghSs">https://youtu.be/IAxFXZdghSs</a></p>	<p>Os animais da selva - <a href="https://youtu.be/liG2HXG8_5M">https://youtu.be/liG2HXG8_5M</a> Fungagá da bicharada - <a href="https://youtu.be/qoywMLaiG4">https://youtu.be/qoywMLaiG4</a></p>	<p>Monstro das Cores - <a href="https://youtu.be/gaPBTmwu07k">https://youtu.be/gaPBTmwu07k</a></p>

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Enrichment and global citizenship opportunity	Trip to Natural History Museum  Opportunity to learn about significant people and their impact	Fieldtrip; local area  How are people looking after the local area?  St Martins – Fundraise for local homeless charity	Trip to V&A museum of childhood  Are all toys made with thoughtful and sustainable resources?  Children’s right to play	Visit a local farm Go to a Portuguese bakery  Opportunity to learn about sustainable farming methods  Fundraise for Wandsworth foodbank  Visita da escritora Gabriela Trindade. (Portuguese author visit)	Animals workshop at APSoL  Listen to music/ perform dances from a different culture.  Fundraising: Village Enterprise charity	Performance  Opportunity to learn about interdependence
Art/ DT	To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space: Make dinosaur oil paintings Cave drawings Fossil making (plaster of Paris) 	To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination: Smartest Giant visits London Fabric montage of Giant’s clothes OR Structure of London landmark <b>Lisbon – mosaics (calçada)</b> patterns 	To use a range of materials creatively to design and make products: Make own toy Make a toy museum in the classroom (bring toys from other countries) <b>Artist focus: Stewart Sherwood –Toys in the attic Or George Seurat the circus</b> 	To use a range of materials creatively to design and make products – Make bread ( <b>recipe from a Lusophone country</b> ) Wax contrast Little Red Hen Little Red Hen sewing 	To use a range of materials creatively to design and make products: Paper plate animals, cutting joining and exploring colour To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space: Safari montage Making binoculars and outfits 	To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination: Wild things – mud rock Wild things – portrait (perspective and size) 
Religion Wandsworth SACRE syllabus	What festivals do people celebrate?	What does belonging mean?	How do people worship?	How do we change and grow?	What is a promise? (Noah’s Ark story, leaders)	What relationships are important and how do we look after others?
Computing Teach Computing	Computing systems and networks – Technology around us	Creating media – digital painting	Creating media – digital writing	Data and information – grouping data	Programming A – Moving a robot	Programming B – Introduction to animation
Music Wandsworth Music Service	Exploring Pitch	Composing and performing using notation	Exploring Pitch and Rhythm combined	Instruments of the orchestra	Musical soundscapes	Blues Music
PE (Striver PE Scheme)	Dance 1 Games 1	Dance 2 Gymnastics 1	Dance 3 Games 2	Gymnastics 2 Games 3	Gymnastics 3 Games 4	Athletics Games 5
PSHE Jigsaw Scheme	Being me in my world	Celebrating difference	Dreams & Goals	Healthy me	Relationships	Changing me