

| Year Group | Term 1                              | Term 2   | Term 3   | Term 4  | Term 5   | Term 6  |
|------------|-------------------------------------|--|--|---|--|---|
|            |                                     |  |  |   |  |   |
| Year 1     | Dinosaurs<br>Mesozoic era           | London<br>Human geography<br>landmarks<br>Field trip: London<br>Eye                                | Toys   | At the Farm<br>Where does food<br>come from?  | Safari<br>Spatial sense<br>UK and Contrasting<br>country in Africa | Where the wild<br>things are<br>Local area – around<br>the school<br>Map skills   |
| Year 2     | Space Rockets<br>Significant people | Fire! Fire!<br>Plague and the<br>Great Fire of<br>London   | Enchanted Woods<br>Locational<br>knowledge<br>Forest v woods<br>Field trip:<br>woodlands   | Dungeons and<br>Dragons<br>UK countries and<br>capitals   | Around the world<br>Seven continents<br>and oceans                 | Around the world<br>Geographical skills<br>The British Isles<br>Compass directions<br>Locational and<br>directional<br>language<br>Fieldtrip: beach |
| Year 3     | From Stone Age to<br>Iron Age       | From Stone Age to<br>Iron Age<br>Coastal study<br>Human, physical<br>and topographical<br>features | Brazil and the<br>Amazon Forest<br>Locational<br>geography<br>Position and<br>significance of<br>longitude, latitude,<br>equator | Brazil and the<br>Amazon Forest<br>Europe – South<br>America<br>In-depth study of<br>Brazil and Amazon<br>Deforestation | Ancient Egypt<br>Where is Egypt?<br>Contrast with UK               | Awesome Earth<br>Physical geography<br>Climate zones,<br>biomes,<br>mountains,<br>volcanoes,<br>earthquakes   |

| Year 4 | The Romans<br>The Romans in<br>Britain  | Polar Explorers<br>Locational<br>geography - 8<br>points of compass<br>4 and 6 grid<br>references             | Invaders and<br>settlers<br>Britain's<br>settlement by<br>Anglo-Saxons and<br>Vikings  | Early Islamic<br>Civilization<br>(islamic countries<br>– location)  | Journey through<br>Africa<br>Spatial sense<br>African Geography | Endangered<br>animals<br>Biomes<br>Biodiversity    |
|--------|---|---|--|---|---|--|
| Year 5 | Space Race<br>Earth and beyond<br>Climate change –<br>impact on the<br>planet | The Tudors<br>Henry VIII and<br>Tudor Monarchs<br>1547-1603<br>War of the Roses                               | Power to the<br>people<br>The abolition of<br>slavery 1865<br>Worker's rights<br>1800s | Power to the<br>People<br>Suffragettes – 1903<br>Women who<br>changed the world<br>Industrial<br>revolution | UK (Southampton)  | London 1914-1948<br>The rise of Hitler<br>and WWII |
| Year 6 | Ancient Greece  | Refugees<br>Local<br>history/geography<br>– immigration<br>Why do people<br>move to London?<br>In-depth study | Asia (Macau)<br>Non-European<br>study Macau  | Beetle evolution  | Fairytales<br>Portugal and<br>archipelagos vs UK<br>and islands | Transition<br>Field trip: Portugal<br>or UK        |

 Key

 Locational Geography

 Human and Physical Geography

 History topics that will involve map, atlas work and how these places have changed over time