



## Parent Feedback Survey January 2024

Communicate Explore Challenge

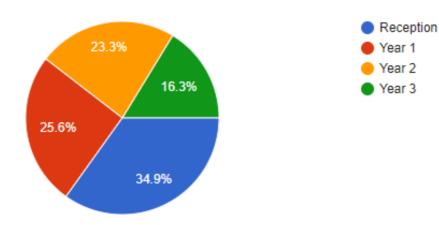


Growing mindful global citizens through language

We would like to take this opportunity to thank all our families for participating in our feedback survey, January 2024

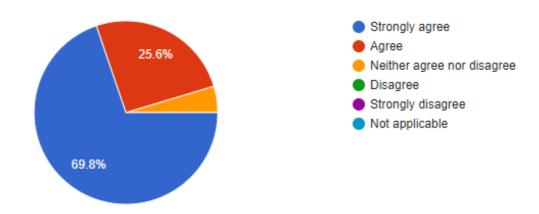
#### My child/ren is/are in the following year group/s:

43 responses

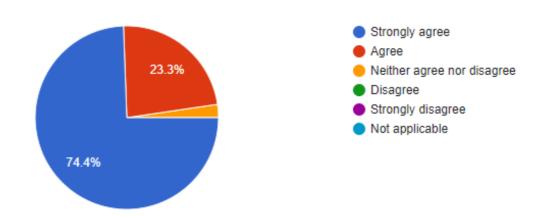


#### My child is happy at school

43 responses



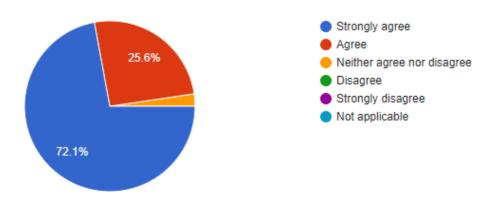
#### My child feels safe at school



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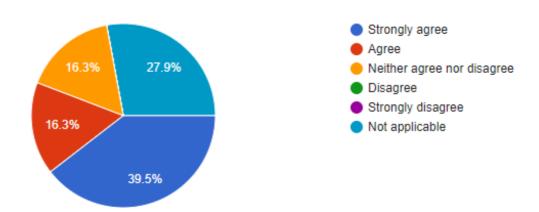
The school makes sure pupils are well behaved

43 responses

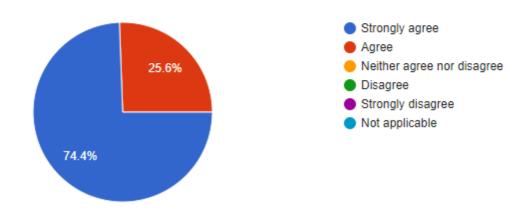


The school deals with incidences of bullying quickly and effectively

43 responses



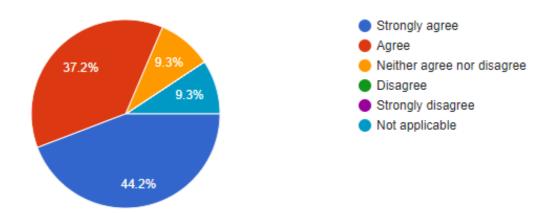
The school makes me aware of what my child will learn during the year (Welcome to year group meeting, termly knowledge organisers)



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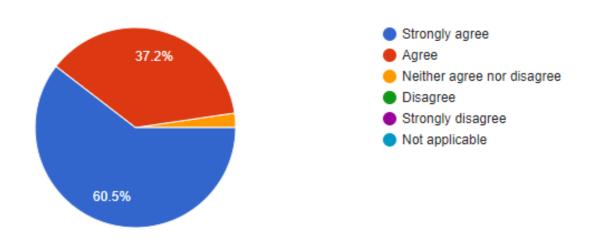
When I have raised concerns with the school, they have dealt with it properly.

43 responses

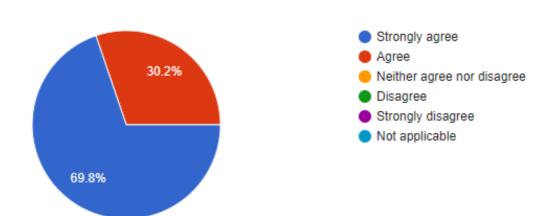


#### The school has high expectations for my child

43 responses



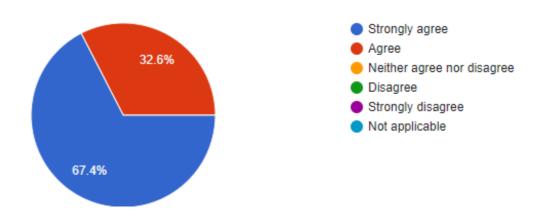
#### My child does well at this school



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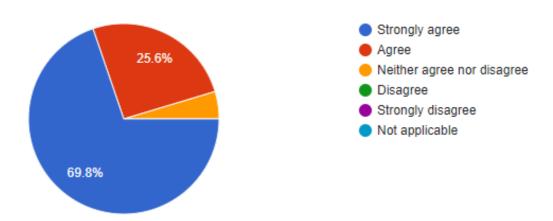
The school lets me know how my child is doing (Parent-teacher meetings in October and February/March, end-of-year school report)

43 responses

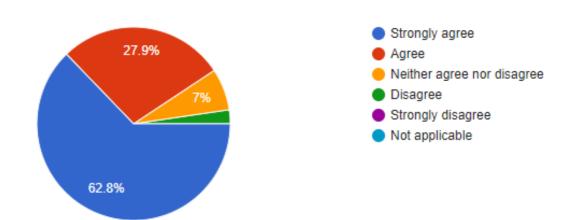


My child can take part in clubs and activities at this school

43 responses



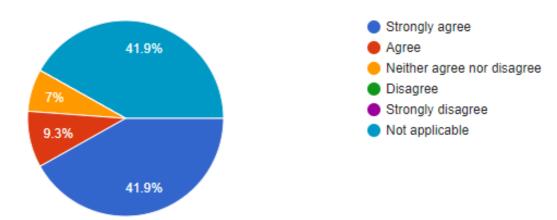
The school supports my child's wider personal development



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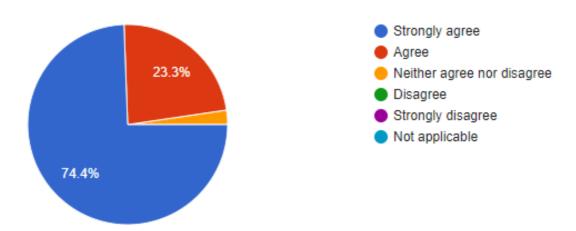
The school gives my child with SEND the support they need to succeed including Speech therapy, ELSA, tuition, support in class, EP

43 responses

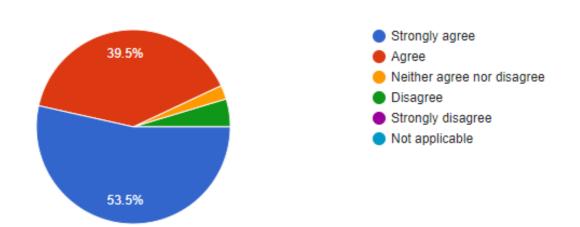


I would recommend this school to another parent

43 responses



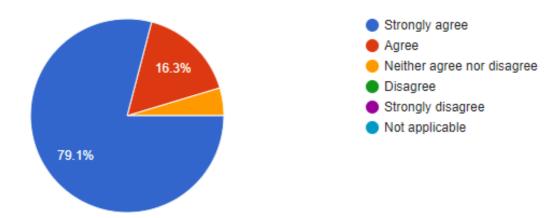
My child gets the right amount of home-learning and homework



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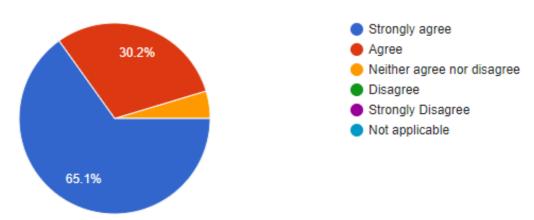
The teaching staff are kind and caring, they know my child well

43 responses

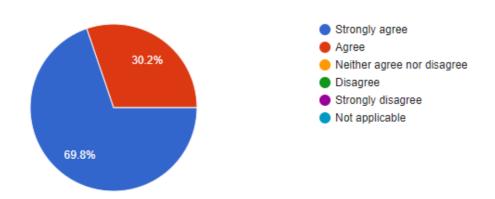


The school communicates well including: Newsletter, emails, sharing important dates in advance

43 responses



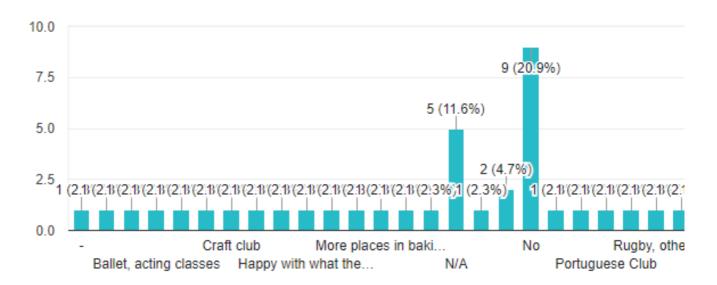
The school is offering my child a well-rounded education, academically and emotionally, including its co-curricular offer such as Forest School, Swimming, Gymfinity provision, Trips, workshops



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Are there any morning or after school clubs that you would like to see offered at APSOL in addition to our existing offer?

43 responses



#### Parent responses from the survey:

- Music/instrument club
- Portuguese club/ conversation
- Dancing lessons, street dance, ballet
- Sign language
- Mechanics & Construction
- Visual Arts, Performing arts
- Singing/Choir
- Martial arts
- Football, rugby
- Programming, robotics, arts and crafts

#### School response:

We will explore which clubs we can add to our offer with the space that we currently have.

However, we are currently already offering singing, Portuguese language (invite-only as this is school-funded) and dance clubs. Our club offer is regularly communicated by email term-on-term.

#### What can the school do to improve:

51% of parents taking the survey are either very happy with the school or do not have any suggestions to make at this point. This is heartwarming, thank you so much!

### Responses on the survey:

"Continue to have the child's interest in mind."

"APSoL offers a well rounded care and children are able to develop a range of skills."

"Really happy with the caring nature of the school."

You are doing amazing, thank you for the excellent work!

"We are really happy at APSOL. It would be really great to have more spaces for bikes in front of the school. We'd like to start our Yr 1 riding to school in the spring, but there are often no spaces. Thank you for the wonderful job you are all doing!!!"

"You are perfect for me"

"The school is great! My only suggestion maybe could be to focus on a more collaborative environment instead of a competitive one. For example with the house system. I understand that's UK educational system but still"

"Communicate some events more in advance, specially if parents need to prepare/support"

"An adjusted price for breakfast club if you would require just 15min for your child to be dropped. If I could drop kids at 0830am it would have a huge impact on the time I get back to work. It is a long commute and 15min makes a difference."

"Easier way to communicate directly with the teachers. We could potentially use the new app to leave messages to the teachers."

"Send knowledge organizer with the home projects at beginning of the term as sometimes they come later"

"Communication with parents from teachers (weekly updates) . Less homework, Children need proper time to switch off."

"Infuse entrepreneurship concepts into the existing curriculum" Updates to school website

# Parent/ Carer responses for improvement, feedback from the School

More Portuguese language clubs	This club is already on offer and being funded by the school to support children in Rec/Year 1.
Volunteers - communication with school and communication via parent reps	The school has sent an email to all parents explaining that parent representatives need to support with recruiting regular volunteers (Forest school/Swimming). Parents liaise directly with the school if volunteering on other outings - this is to ensure fairness of access/participation for all parents.
Collaborative environment rather than a competitive one (House system)	The Apsol house system encourages collaboration and team work. House systems also support children with a sense of belonging.
Adjusted price for breakfast/ASC	Our prices are significantly lower than other settings. Clubs have to be paid for in advance due to the costs of this provision. This is something our systems currently cannot support.
Easier way to communicate directly with the teachers. We could potentially use the new app to leave messages to the teachers.	Teacher wellbeing: there are lots of demands on teachers: lesson preparation and planning as well as teaching all day. The school supports communication at drop off and pick up and arranges meetings with families if requested. The school cannot support any other means of communication, that will hinder learning or create more work load for the staff.
Send knowledge organizer with the home projects at beginning of the term as sometimes they come later	We will endeavour to ensure that KO are emailed on the first week of each term.
Communication with parents from teachers (weekly updates).	Reception parents get weekly communication from the teacher to support with the child's communication and language development given their age via Tapestry (only used in Early Years). Knowledge organisers provide significant content about what the child will be learning that term. Parents are also invited in regularly to see showcases of learning and workbooks as well as parent-teacher consultations. The school is very aware of the demands on teachers and needs to consider their wellbeing.

## Parent/ Carer responses for improvement, feedback from the School

Infuse entrepreneurship concepts into the existing curriculum	We will continue to explore ways of how this can be done in various areas of the curriculum.
Communicate some events more in advance, specially if parents need to prepare/support	The school has addressed this feedback last year, providing all parents with a list of important dates at the beginning of the academic year so that parents can plan their time off work etc This is also updated and communicated throughout the year as some trips/ workshops can't always be secured a year in advance.
Updates to school website	The school website is regularly updated including: Curriculum, parent newsletters, Policies, Talent Education Trust etc. Please be specific in the areas that you feel need updating.
It would be really great to have more spaces for bikes in front of the school.	The school has internal bike spaces planned for once the building is complete. The school will explore with the Local authority the possibility of having more bike shelters in the meantime.



Thank you for taking part in our survey and helping to make APSOL an excellent school!