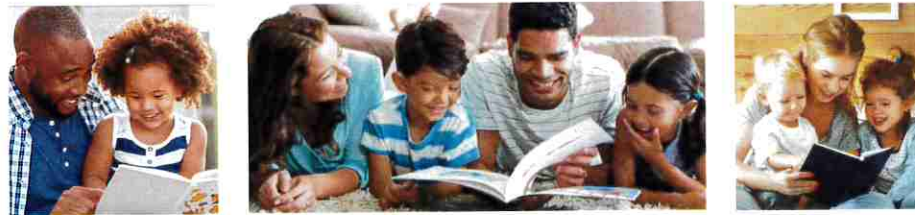




Anglo Portuguese School of London



Supporting Early Reading in Reception

Parents as partners

Your role in your child's education is crucial. Early language skills gives children the means to develop good social and academic skills, this includes the skills needed for reading.

Early language skills are developed by:

- interaction with parents and carers.
- the home learning environment.

How to help at home

- If children see print around them and realise the purpose of it, it will help them see why reading and writing is important and encourage them to want to learn it.
- Point out to them labels, signs, headlines, adverts, newspapers, comics etc.
- Help your child read numbers and letters in the environment.
- Sing songs nursery rhymes and poems with your child.



How to help at home-Sharing books.

- Read to your child whenever you can.
- Try to make it a special time in a quiet setting.
- Read and re-read a range of texts.
- Choose texts that will interest your children.
- Read with puppets.
- Use technology eg read a story from the ipad.
- Take your child to the local library.
- Children who are read to regularly up to the age of 8 achieve better in all curriculum areas.

Pre-reading skills

Before children begin to read a book by themselves they need to know:

- the difference between the picture and the words.
- print moves from left to right in English. (Which way do I read?)
- the difference between letters and words.
- there are spaces in between words.
- to point to the words with their finger.(1:1 matching)

What happens in school?

Shared reading

- In Nursery and Reception children take part in whole class shared reading. This is where reading skills are modelled using a big book which all the children can see.
- Speaking and listening skills and language comprehension are taught using big books and lot of classroom activities relate to the book.
- The book may be a story, poem, nursery rhyme or non fiction book.

Books and reading in our classes

- Children listen to a wide range of fiction and non fiction books on a daily basis.
- Reading areas are in every class.
- Music, songs and nursery rhymes are part of teaching sessions.
- Puppets and objects for books are available to encourage children to talk and retell the stories.
- Self registration
- Print in the classroom- eg displays, numbers on toilet doors



1 to 1 Reading

- In Reception class your child will read with the teacher or teaching assistant once a week .
- They are regularly assessed to ensure that they are reading at the right level.
- Your child will be given a book to read with you at home. This will be changed weekly.
- Please ensure that the reading book and Reading Diary are in your child's bag every day.

What can you do?-Reception

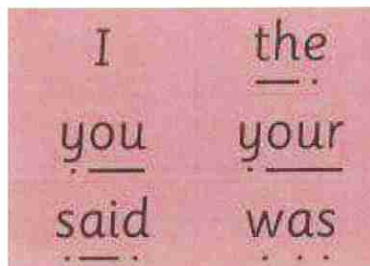
- You can help at home by hearing your child read regularly, help them with any unfamiliar words.
- Please support your child to read their reading books and read other books with your child.
- Praise your children for trying to work out words (PAUSE, PROMPT,PRAISE).

Home reading-reading books

- Your child is send home a book with a simple repetitive sentence once a week. Some children may start with books that just have illustrations.
- Please encourage your child to use the illustrations to help them to work out the words.
- The books will also help reinforce pointing to the words and learn new common words.
- As children progress with phonics they will begin to use their phonic knowledge to segment and blend words.
- Please read the book with your child several times during the week.

RWI Phonics Red words

- Not all words can be blended (we call this 'Fred Talk').
- These words are called 'Red words' and are taught in school as words that children just need to know e.g. the, on, in, and, went.
- As children progress with RWI phonics we will send home 'Red words' for your child to learn.
- Reading your child's reading book and writing with your child will help them to learn these words.



Reading Record

- This is a useful means of communicating between yourself and your child's teacher.
- You don't need to write much if you don't want to, just keep a record of which books were read and sign to say that it was read.
- You may also want to comment on whether he/she enjoyed it, what was easy or difficult, or use it to ask the class teacher something.

Home reading- Class library books

- In Reception and Nursery your child will bring home a class library book for you to read to your child.
- Please do not expect your child to read this on their own.
- However you can reinforce many of the early reading skills by, for example, pointing to the words as you read, pointing out some letter sounds or drawing attention to the pictures.
- Most of all you are showing them that reading is fun and enjoyable and will help them develop a lifelong love of reading.

Remember:

- Make reading fun and enjoyable .
- The more your child reads at home the better they will get!



Useful websites

- There are lots of websites you can access with your children e.g.
- www.literacytrust.org.uk
- www.twinkl.co.uk
- www.bbc.co.uk
- www.booktrust.org.uk