



MARCH 2024

# NEWSLETTER 7



Dear families,

The DfE has been going through their procurement system in order to secure a new contractor who will hopefully, complete the building project. Due to the legalities around this, this takes a bit of time, however, the DfE is currently reviewing the remaining project with a prospective company.

I would like to reassure you that delays with the building works will not impact negatively on the children's learning experiences, in fact, quite on the contrary. We are currently reviewing our provision for all areas of the curriculum, to ensure that our children continue to get the absolute best!

At APSOL we teach a full curriculum, including weekly music and computing sessions. We have all the equipment required for these lessons at school, the only difference between our school and others is teaching in a classroom rather than in a hall or specialist room. We are also able to provide a wide offer of clubs even with our limited space.

## **PE & Sports arrangements from next term (after spring break):**

**Reception & Year 1** - small group teaching sessions at school and gymfinity

**Year 2** - weekly swimming on Mondays.

**Year 3** - From Friday 19th April, year 3 will have their weekly PE lesson at the Wandle Recreation Centre.

As a result, these are the changes in relation to school uniform from **15th April**:

<b>Reception</b>	<b>Monday-Thursday: Full school uniform Friday - PE Kit</b>
<b>Year 1</b>	<b>Monday-Thursday : Full school uniform Friday: PE kit</b>
<b>Year 2</b>	<b>Monday: PE Kit / Swimming kit Tuesday-Friday - Full school uniform</b>
<b>Year 3</b>	<b>Monday - Thursday: Full school uniform Friday: PE kit</b>

## **Important date:**

### **APSOL annual Sports Day**

**Friday 5th July**

**1:30pm-4:00pm**

This year, sports day will take place in the afternoon. Therefore children will come to school as usual in the morning, have lunch and then go to the venue with their class teachers.

Parents and relatives are welcome to join us at the Wandle from 1:30pm this year. More details to follow.

If you have any admission enquiry, please contact the school office Tel: 0203 417 0905



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# AWARDS & CURRICULUM INFORMATION



## Unicef Rights Respecting School Bronze Award



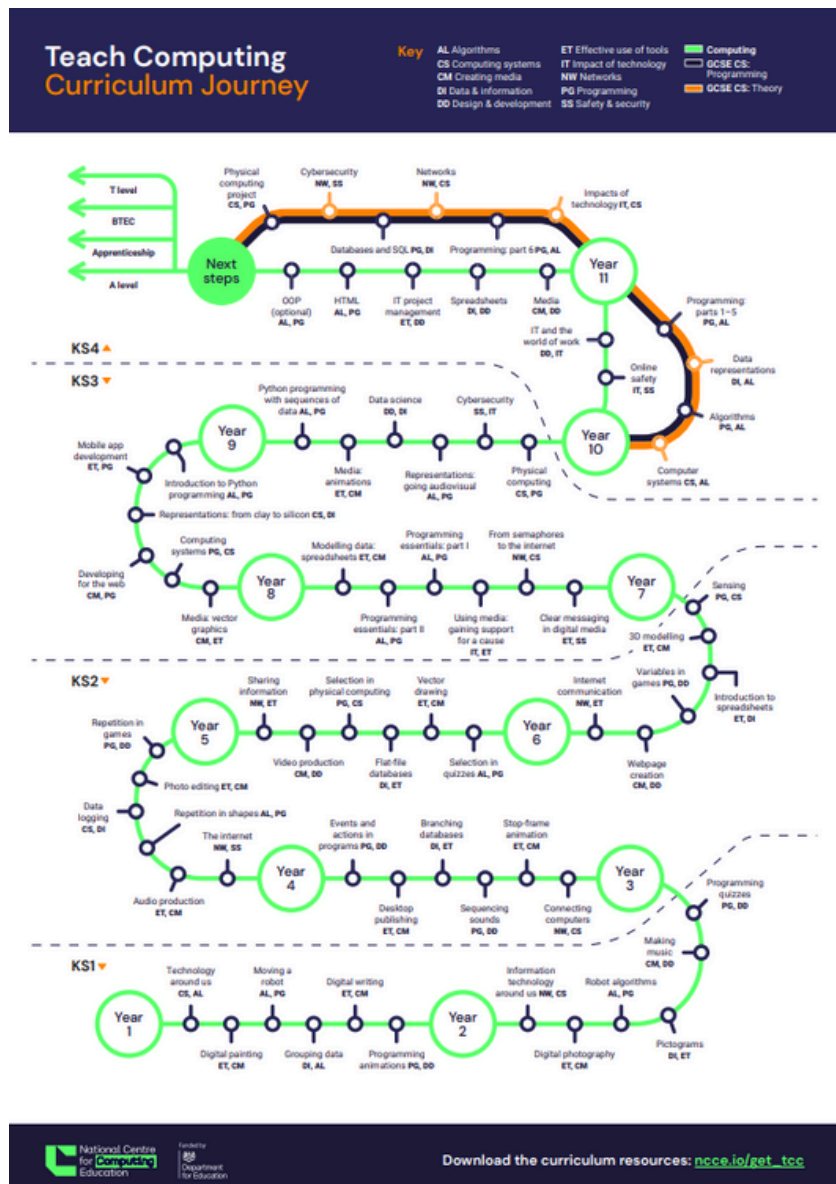
### Achieving Bronze: Rights Committed means there is evidence that:

- APSOL has introduced the RRSA Three Strands into our school community
- Our school's senior leadership team (SLT) understands what is involved in the Award and is committed to embarking on the UNICEF UK Rights Respecting journey
- The right foundations are in place for your school's journey to the second stage of the Award, Silver: Rights Aware

We would like to thank Mr Oscar, Assistant Head Teacher, for successfully completing the application for this recognition and award.

## Computing Curriculum at APSOL

At APSOL, we follow the Teach Computing Curriculum, Key stage 1 (Y1 & Y2) and Key Stage 2 (Y3-Y6). The map below gives you a good idea about coverage in Primary school curriculum, and what your child is expected to learn when they go to secondary school.



This term, as part of our wider curriculum offer, Reception are going to Polka Theatre, Year 2 are visiting the National Portrait Gallery, Year 1 are going to Vauxhall City Farm



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# CURRICULUM & ENRICHMENT NEWS



## Music Curriculum - what is each class learning?

### Reception:

Skills:

Learning to tell the difference between pitches and labelling them with solfege syllables; so, mi and la.

Clapping or marching to a beat and changing tempo together.

Taking turns in call and response songs.

Reading pitches from a 3-line stave.

Reading rhythms using Takadimi syllables; crotchets and quavers.

Songs:

Boom Chicka Boom

Little Sally Waters

Good Night, Sleep Tight

Just Like Me

### Year 1:

Skills:

Learning the full pentatonic scale in solfege; do, re, mi, so and la.

Reading rhythms using Takadimi syllables; crotchets, quavers, semiquavers, minims and rests.

Singing in 2-part rounds to develop harmony singing.

Reading pitches from a 3-line stave.

Transcribing simple songs by ear.

Learning simple tunes on the glockenspiel.

Songs:

Star Light, Star Bright

Who Stole The Cookie?

The Grand Old Duke Of York

Here Comes A Bluebird

### Year 2:

Skills:

Learning the full pentatonic scale in solfege; do, re, mi, so and la.

Playing the notes G, A, B and E on the recorder.

Using their recorders to compose simple tunes to lyrics, then writing down those melodies on a stave.

Singing in 2-part rounds to develop harmony singing.

Reading pitches from a 3-line stave.

Reading rhythms using Takadimi syllables; crotchets, quavers, semiquavers, minims and rests.

Songs:

Kookaburra

Good News

Hot Cross Buns

Kumala Vista

### Year 3

Skills:

Playing Samba instruments in unison as a class.

Layering different rhythms with different kinds of percussion.

Building the structure of a Samba piece; arrival, samba, break and finish.

Following commands and signals of the band leader.

Learning the full pentatonic scale in solfege; do, re, mi, so and la.

Songs:

We have been working through the Samba pieces from Andy Gleadhill's 'Brazilian Samba' book.

**Click on the picture below, to find out if your child is eligible for a Music scholarship from Y3 onwards. The deadline for applications to be received is Tuesday 30th April 2024 for scholarships commencing in September.**

Music Scholarships



This term, as part of our wider curriculum offer, Reception are going to Polka Theatre, Year 2 are visiting the National Portrait Gallery, Year 1 are going to Vauxhall City Farm



# CURRICULUM & ENRICHMENT NEWS



## How to help your child with reading and developing a love for reading

### Top Tips

How to help your child with reading at home

This reading doesn't just have to be their reading book, although that's a great start. Also, reading doesn't stop once we know all the letters and sounds – read with your child for as long as they will let you. All types of reading are useful – try as many as you can, for example:

- Start with your child's reading scheme book. These books will improve reading skills at the just the right level to give challenge and practise. Moving up through the colours or levels can be very important to children and this will help them progress
- Try and read other books at the same level as your child's reading book. Look at Reading with Oxford or our free ebook library for inspiration
- Follow your child's natural interest and look up information on the internet. They won't notice that they are practising their reading. They will also be practising vital retrieval and research skills
- Some children just prefer non-fiction. Reading non-fiction is a great way to improve vocabulary, learn how to tackle new words, improve knowledge and develop a love for reading. Joke books, fact books, top ten books are all just as good for learning to read as reading fiction
- Many children love graphic novels or comics. These are great for developing imagination. Children also learn how stories are presented in different ways and understand how pictures and text work together. There's also quite a bit of reading between the lines needed here
- Read signs and information boards as you are out and about. These often contain new vocabulary to discuss. Recipes or instructions for craft projects are also great for this and also encourage us to read with accuracy
- Try to encourage your child to tackle a longer fiction story. Reading a longer story for pleasure has many benefits. It develops imagination and empathy; it builds reading stamina and introduces new vocabulary and sentence styles
- Although they don't practise phonics, listening to audiobooks does practise comprehension skills and might even encourage your child to read other books for themselves. Listening to books develops imagination, teaches new vocabulary, and allows your child to experience books above their reading age.

## Author Visit

On Tuesday 12th March, Toby Glover visited APSOL. All children had a fantastic session with the author, promoting their love for reading.

<https://www.tobybooktour.com/search/label/books>

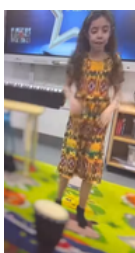
## World Book Day 2024



## Talent Show 2024 - celebrating individual talent and individual liberty

Well done to all of this year's participants for your dedication, practise and courage when performing to an audience.

Congratulations to Ariana, for winning this year's Talent Show competition with a dancing act. This year's prize is a session at Clip 'n' Climb!



# Character education for all Apsolings



March 2024

## Character Education

Our very own Character Education (CE) books have arrived!

Children have had an assembly about the importance of character education and having a good character, looking at impact of being a good citizen at school and the wider community.

Values for being a good citizen:

- respectful,
- caring,
- fair ,
- responsible,
- honest

Throughout the year, children will have termly character days where they have the opportunity to explore a different value (values that make a good citizen) and school values (values and activities that we want all children to participate in) in order to have a well rounded education, consequently, becoming good citizens.

Our Character education is closely linked to Unicef Rights for children.

Children will be given a CE book on entry to APSOL and be able to record their successes and achievements in their own character education book.

Developing a good character will support children to be good citizens as adults.

Character Awards		
Award	What does it look like?	When did you get this?
Ambassador Badge		
School Council		
House Captain		
Eco-Council		
Special Talent certificate		

As the children get older, they will have various opportunities to represent the school and demonstrate good citizenship in and outside of school. Such as, having a role of responsibility within the school, representing the school in a sports team etc

Children have to develop a good understanding and appreciation for the values of a good citizen,

- respectful,
- caring,
- fair ,
- responsible,
- honest

In order to be selected to represent the school or become ambassadors.





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# PARENT EVENTS & FOAPSOL UPDATES

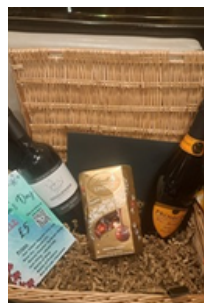


## FoAPSOL UPDATES

FoAPSOL International Women's Day Dinner (Dia de Mulher) - Saturday 9th March 2024

We arranged a successful event to commemorate the socioeconomic achievements of women. Many thanks to Carvela Restaurant in Battersea for hosting. It was a lively night with traditional Portuguese cuisine, a live singer and lots of good chat!

In total, 29 women came and a total of £472.50 was raised for the school! It was a great chance for the women in the school community to get to know one another and form bonds. We will definitely look to arrange another one next year and hope we can get even more ladies to come!



## Festa Junina - Saturday 8th June 2024 12:30- 16:00

We are also very excited to be putting together a Festa Junina event. Please mark the date in your diary. All friends and family are welcome. It will be hosted at St Anne's Church which is just around the corner from the school. There will be traditional food, drink, music and activities for all.

For this event to succeed, we need volunteers in the run up and on the day, namely in the following areas:

FOOD COMMITTEE - helping to cook or secure distributors

ORGANISATION ON THE DAY - to set up and run stalls

DONATIONS - raffle prizes and sponsorship

Please get in touch with Rachna on 07904863944 or [friendsofapsol@gmail.com](mailto:friendsofapsol@gmail.com). Any help would be gratefully appreciated!





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# PARENT & CARER INFORMATION

## Before and After school clubs

Our wrap around care (breakfast and after school club) is prioritised for families who need this support due to work commitments and should therefore not be used as additional playtime.

Other enrichment clubs such as chess, yoga, capoeira, singing, are for children to develop their interests and particular skills.

## Behaviour expectations for clubs:

We expect all children to respect adults and behave in line with school policy in clubs, not disrupting the learning in clubs, not hurting others verbally or physically.

## Club leader procedures when dealing with behaviour:

- 1st warning - parents will be informed when their child has not behaved in line with school expectations.
- 2nd warning - parents will be informed again and notified that if this happens again, the child will be removed from the club.
- On the 3rd communication the parent will be notified that the child can no longer attend this club again (until this is reviewed by SLT)

## Late collection from clubs:

By collecting your child late from club, the school is having to pay staff additionally in order to ensure your child is safeguarded during your lateness.

Where you are late for collection from a club, the school will invoice you for another session as we have 2 members of staff to pay as a result of safeguarding procedures.

## School Psychology Service

At APSOL, we work in partnership with the Wandsworth education psychology service (EP), to seek advice and guidance on how best to support children's needs.

Throughout their time at school, some children will need individualised support from an EP - the school will notify you if your child needs this support.

However, sometimes, things happen in our day-to-day, that might impact on the children's emotional wellbeing.

There are resources available for parents/carers to support children with various situations, for example:

- Coping with a major loss
- Helping your child to talk
- Positive play with your child
- Divorce and separation

(We will attach these to this month's newsletter)

We also have an Emotional Literacy Support Assistant (ELSA) who works closely with the EP service and can provide individualised support for children identified as needing this additional level of support. The school ELSA can support the children with their regulation of emotions, anxiety, low self-esteem, anger management difficulties.

If at any point you develop concerns about your child, please speak to Ms Marta, Headteacher or Ms Freya, school senco who can advise on support available.

**All children have the right to feel safe and happy at school whether it is in class or in a club.**

**Clubs are a paid service. If you feel your child's learning is being affected in clubs or you have any concerns, please communicate these with the school or speak to Ms Marta at pick up/ drop off.**

**We are committed to learning, safeguarding and positive experiences whilst in our care.**

# Celebration



## Certificates and Achievement

Well done to all the children who have received a certificate this week!

At APSOL we celebrate children for various reasons and certificates can be awarded for the following:

Star of the week

Kindness award

Maths Award

Writing Award

Portuguese Award

Reading Award

Star Award for any area of the curriculum

Children can receive Ambassador badges when they demonstrate excellent learning behaviours and a consistently positive attitude to learning, putting maximum effort in what they do.



## March Birthdays:

Bianca, Lucas, Niveia

# House Points

Each child is assigned to a House at the beginning of the year. Children will participate in several house activities throughout the year. Children receive house points on a daily basis. The winning house has a very special prize at the end of the year.



Discoverers

[Click to Enter](#)

6187 Points



Expeditioners

[Click to Enter](#)

5001 Points



Explorers

[Click to Enter](#)

5456 Points



Navigators

[Click to Enter](#)

5781 Points