



anglo.portuguese
School of London

MARCH 2025



Message from the Headteacher

Dear Families,

Firstly, we would like to thank you for all your support in making this Year's carnival a success! This year's carnival celebration coincided with World Book Day, with each class demonstrating their love of reading through a selected book.

On Thursday 6th March, we held our annual parade led by our Capoeira teachers and parent.

Reception: Tiddler (ocean related costumes)

Year 1: Monkey puzzle (animal costumes)

Year 2: Bob Man on the moon (astronaut/ space related costumes)

Year 3: Harry Potter

Year 4: Anansi Tales (African stories/costumes)



The following week was another busy week at APSOL, celebrating this year's Science Week. The children had an opportunity to learn about this year's topic 'Change and Adapt' and participated in a range of assemblies. Science week ended with a blast: on Monday 17th March, the whole school participated in a Birds of Prey workshop, learning about these beautiful creatures, how they change and adapt, finishing off with a live flying demonstration.



Eid Mubarak!

On behalf of the entire school community, we would like to extend our warmest wishes to all our pupils, staff, and their families as we celebrate the joyous occasion of Eid. May this festival bring peace, happiness, and prosperity to everyone's lives.

Eid is a time to reflect on the values of kindness, compassion, and unity.

Wishing you all a wonderful Eid filled with joy, blessings, and cherished moments with loved ones.

Eid Mubarak!

Mother's Day - Feliz dia da Mãe

Wishing all our Apsol mothers, carers, grandmothers a wonderful Mothering Sunday.

We hope your children spoil you with lots of cuddles!



Sports events coming up!

From April, we have several opportunities for children to get involved in sports. On Friday 26th April, the whole school will be taking part in the TCS Mini London Marathon. The children will have to complete 2 miles. If all the children participate, the school will receive a trophy! Our school is registered to participate on 26th April and will be entered in a competition for the chance to win a visit from Joe Wicks!

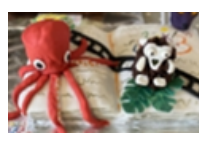


In May, Year 1 and Year 2 will have the opportunity to take part in this Year's Trinity Games at Trinity Fields and participate in a sports festival. Last year was a true success!

Some of our Lower Key Stage 2 children will have the chance to participate in golf and cricket events through our membership with Wandsworth School Games.



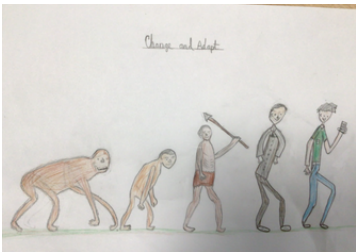
Here are some ideas to inspire your book-inspired cake creativity!



You will need to complete this entry form when you drop off your bake!



Science Week Poster Competition



A massive well done to these children
 Oliver Y1
 Matilde Y2
 Alexandre Y4
 50 House Points each!

Reception Nature Area

Ms Dina and Ms Andreia have been very busy creating a nature area in the Reception outdoor space to enable children to grow their own plants and consolidate their learning. The team are also exploring more ways of creating different sensory zones, more updates to follow! Thanks to the team!



Reception trip to the Polka Theatre

Reception made a visit to the Polka Theatre to watch a modern take on The Pea and the Princess. The children gazed in wonder at the colourful and energetic production.



Year 2 Around the world workshop

Children went on a magical, interactive journey around the globe! They explored all seven continents and took part in hands-on activities to discover unique traditions, learn traditional dances, and sing songs from different cultures. It was a fun, engaging experience that brought the world to life in the classroom!



Year 1 London Eye Trip

On Year 1 went to the London Eye as part of their learning about the capital city. During Science Week Y1 had a fabulous time





ACHIEVEMENT & PERSONAL DEVELOPMENT

School Good Manners Badges

Good manners badges can only be awarded to children who display good manners consistently and across the school.

Year 1: Clara S

Reception: Azaan and Vytautas

Maths Badges: Timestables Rockstars Year 3 & 4!

Silver: Isabelly Y4, Alayah Y3, Laura Y3

Gold: Valentina Y4, Isabel Y3

Pen licenses March:

Gabriel and Naylani Year 1

Curriculum Enrichment badges

Children representing the school in different areas of the curriculum, will also have additional badges.

School Choir - have music note pin badges

School Football team - have a football pin badge

Well done children!

Sports news! Football league

APSOL Y3 & Y4 Football Team 2025

The team (mixed boys & girls) has been performing exceptionally well, with all the children representing the school brilliantly.

There has been more interest from the girls, so the football team is now bigger!

Well done to Marina and Amiah for scoring in the all girls matches last week and to all the boys for wanting to go along and cheer for the girls.



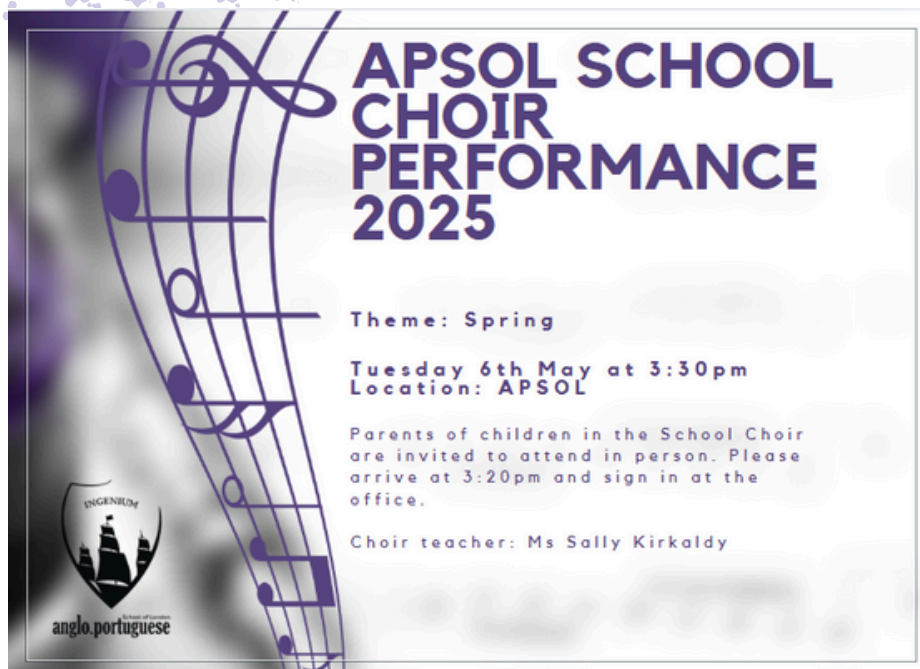
APSOL is a Rights Respecting School

Monthly update from Mr Oscar

At our school, we believe in empowering our students with knowledge about their rights and how they can make a difference in the world. This month, we celebrated key events like International Women's Day, Science Week, and World Book Day, while also reflecting on how they relate to the UN Convention on the Rights of the Child.

International Women's Day, celebrated on March 8th, is a time to recognize the achievements of women all around the world. This year, we focused on Article 2 of the UN Convention on the Rights of the Child, which states that every child, no matter their gender, should have equal rights. Linking this to APSOL Science week, our pupils explored inspiring stories of women scientists who changed the world in our Rights Respecting assemblies. By promoting STEM (Science, Technology, Engineering, and Mathematics) activities during science week we hope to foster a sense of wonder and encourage every child to pursue their dreams, regardless of their background or gender.

World Book Day is always a highlight of our school year, and this year, we tied it to Article 13 of the UN Convention, which gives children the right to freely express their ideas and thoughts. Books provide a window into other worlds, and this day was dedicated to celebrating stories that allow children to dream big, express themselves, and be heard.



KEY DATES & WHOLE SCHOOL EVENTS

We have very exciting opportunities coming up for all children and families to get involved throughout the year:

The Great Apsol Bake off - House baking competition: In **April**, to promote the **love for reading**, children will have the opportunity to bake a cake inspired on their favourite books or characters! We will be sending more information soon! This can be an individual or paired project! There will be specific criteria that cakes will be judged by. Children will then be able to decide whether to keep or allow their cake to be sold (money raised for the school fund). The bake fair will be held on **Tuesday 22nd April** (the school is closed on Monday 21st April as its Easter Monday). See below for more information and email sent regarding entering.



WE ARE A NUT FREE SCHOOL - All creations brought in to school must be NUT FREE – we have members of staff and children on-site who suffer from severe nut allergies.

The entries will be sold after school on Tuesday 22nd April after school, with the proceeds being split between APSOL and _____.

If your child does not wish to sell their entry, please highlight this on the information sticker which will go home prior. Should this get lost, there will be a handful of spares available on the day.

Cakes that are not being sold will need to be collected at pick up time from school office.



APSOL Languages Week: 5-9th May

On Monday 5th May, we are launching languages week with Portuguese Language Day. During this week, the children will also be exploring and having fun with other languages! More information to follow.

APSOL Enterprise Week: 23-27th June

Children will be using their mathematical skills and knowledge about money, to produce items for the APSOL Enterprise Fair. Each class will be given a budget which they will then have to plan, decide and make products to sell at our APSOL fair!

APSOL Sports Day (Sports Week) - 21-23rd July: Wimbledon Race Track - Sports day 2025 has been moved to **Monday 21st July 2025** so that the children can experience a meaningful sports day on an authentic athletics track!

APSOL House Swimming Gala - Swimmers from across the school will be selected to represent their House at a swimming gala! This will be taking place in **July** also!

Key Dates

Date	Year group	Event
Friday 4th April	All	Last day of term School closes 1:30pm
Tuesday 22nd April	All	Start of Term 5 & The Great APSOL Bake Off
Friday 25 April	All	 MINI LONDON MARATHON 25 IN SCHOOLS
5-9 May	All	Languages Week at APSOL
6 May	School Choir	Spring concert to parents
7 May	Reception	Vauxhall City Farm (Mini beasts workshop & farm animals)
8 May	Y3 (team)	Tri golf event
12 May	Year 1	Transport Museum Trip
15 May	Year 3	Class assembly for parents 3:15pm
15 May	Year 4 (teams)	Mini Tennis King George's Park Tennis Courts
Wednesday 21 May	Y1& Y2	Trinity Games at Trinity Fields
22 May	Reception	Class assembly for parents 3:15pm
Tuesday 3 June	All	Start of Term 6
4 June	Y4 (team)	Trinity Shield (Cricket team)

EXTERNAL ADVISOR TO THE SCHOOL



Why do schools have School Improvement Advisors?

Schools have School Improvement Advisors (SIAs) to help enhance the quality of education, improve student outcomes, and ensure that the school is meeting both local and national standards. Their role is focused on providing guidance, support, and expertise in identifying areas that need improvement and implementing effective strategies. Some key reasons schools have SIAs include:

- Identifying areas for Improvement: SIAs assess the school's performance in various areas, such as teaching quality, curriculum delivery, student behaviour, and leadership effectiveness. This helps schools recognise areas where they can improve.
- Implementing best practices: They introduce evidence-based strategies and educational practices to support teachers and school leaders in improving their teaching methods, learning environment, and school management.
- Supporting school leadership: SIAs work closely with school leaders to help them set and achieve their goals. They offer advice on school management, leadership, and staff development, helping to create a culture of continuous improvement.
- Accountability and Standards: SIAs help ensure that the school is complying with educational standards and regulations, offering a framework for measuring progress and performance. They may also help schools prepare for inspections.
- Professional Development: They provide professional development opportunities for teachers and staff to enhance their skills and knowledge, which ultimately benefits students.

In short, School Improvement Advisors play a crucial role in helping schools grow and adapt to meet the evolving needs of students and the education system as a whole.

Our School Improvement Advisor, Adam Hickman, has been our SIA since the school opened in 2020. Adam visits our school every term and provides information for the Trustees.

Who is APSol's School Improvement Advisor?





Adam Hickman
Deputy Director of Education

Adam has worked for Reach South as a Deputy Director of Education since 2021, supporting leaders in a number of the Trust primary schools in Plymouth and Exeter. He works with the Year 6 Improvement Team to support assessment readiness and improved outcomes for pupils at the end of the primary phase. This year, he is also leading a working group to develop Trust-wide curriculum design principles.

Adam also works as a school improvement advisor for primary schools in the London boroughs of Lambeth and Wandsworth. For over a decade he has worked as a lead facilitator of the NPQ programmes and currently facilitates the NPQH for the Cabot Learning Federation and for the London South Teaching Schools Hub as well as the NPQSL for a cohort of leaders from Reach South. He provides coaching for headteachers as part of the DfE 'Early Headship Coaching Offer' and leads the DfE 'Supporting Early Language Development' programme for The Knowledge Schools Trust.

Until July 2021, he was the Headteacher of a primary school in South London. Prior to his leadership, the school had received a 'requires improvement' inspection judgement and Adam worked with the existing team to secure an overall 'outstanding' judgement within two years. The school received the London Evening Standard Award for Outstanding Achievement in Challenging Circumstances with academic outcomes being in the top 3% nationally for attainment and progress for several years.


[Menu](#)
[Start Fundraising](#)



162%

£244


raised of £150 target by 33 supporters

Give Now

Share

Tazi Gunde

Anglo Portuguese School of London's Red Nose Day 26th March 2025



Red Nose Day 2025 - Primary Schools
 Campaign by Comic Relief (RCN 326568)

Red Nose Day is back on Friday 21 March. Whether you dress up, have a bake sale, take on an epic challenge or buy a Red Nose - when you

Thank you to everyone who supported us raising money for this great charity!



*Making life-long memories
Since 2020*

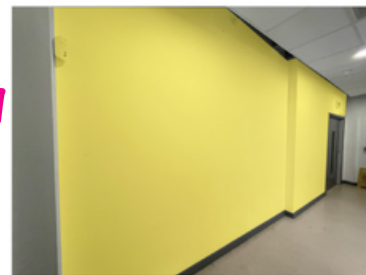


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SCHOOL COMMUNITY INFORMATION

Wall Art for our First Floor Corridor - installation 1st April

On our first floor corridor, opposite the children's toilets, we have created a wellbeing wall to support the children with developing positive, growth mindset.



On our first floor corridor, outside Year 4 classroom, we have created an inspirational wall showcasing significant people in the world of science, technology, engineering and maths.



Clubs for the Summer Term - 22 April to 22 July

Monday	Tuesday	Wednesday	Thursday	Friday
Portuguese Language Club Y1 & Y2 Ms Alexandra 4-5pm	School Choir Y2, Y3, Y4 Ms Sally *invite only 8:15-9am	Handwriting & Reading Club (Y2-Y4) *school funded tutoring 4-5pm	Chess Club Y2, Y3, Y4 Coach Chris 4-5pm	Capoeira Y1 & Y2 Ms Ingrid 4-5pm
Capoeira Y3-Y4 Ms Ingrid 4-5pm	Maths Tuition (Multiplication) Y4 Ms Alexandra *school funded tutoring 4-5pm	Dance Club Y1, Y2, Y3 Coach Regan 4-5pm	Climbing Club @ Clip n Climb Ms Alexandra Y2, Y3, Y4 4-5pm	STEM engineering club Y2, Y3, Y4 Ms Alexandra 4-5pm
	Baking Club (Y2, Y3, Y4) Ms Naz 4-5pm		Multi-Sports Club Y1 & Y2 Coach Regan 4-5pm	
	Netball Club Y3 & Y4 Coach Garfield 4-5pm		English & Maths Tuition Ms Millie (Pass Tutors) *School funded tuition	

Wall art in schools serves several important purposes, contributing to both the physical environment and the emotional well-being of children and staff. Here are some key reasons why wall art is valuable in schools:

Enhances the Learning Environment: Well-placed art can make hallways feel more inviting and engaging. It creates an environment that fosters creativity and learning, helping to make the school space more stimulating and vibrant.

Encourages Creativity: Exposure to art can inspire students to express themselves creatively. It can spark imagination and encourage students to think outside the box.

Cultural Awareness and Diversity: Wall art can showcase different cultures, histories, and perspectives, promoting inclusivity and diversity. It allows students to engage with different worldviews and learn about various cultures, fostering a more global mindset.

Reduces Stress and Anxiety: Art has been shown to have a calming effect, reducing stress and anxiety. Beautiful and meaningful artwork can help create a more positive, peaceful environment that supports students' mental health.

Supports Emotional Development: Art can be an emotional outlet and an important tool for self-expression. By displaying artwork that resonates with students, schools can promote emotional development and give students a sense of belonging and identity.

In short, wall art in schools serves as an educational, emotional, and aesthetic tool that enriches the school experience for students and staff alike.

Club bookings for Summer Term
are now open on MCAS

ATTENDANCE

Year group	Attendance Year-to-date
Reception	96.73%
Year 1	96.23%
Year 2	96.27%
Year 3	96.43%
Year 4	96.24%

The school target is **96%**. Currently only one year group is on track. Please help us to ensure that this target is met this year. Our current attendance is below at 94%.

This month there has been a lot of childhood illnesses going round, affecting attendance, however, as the children get older and the weather improves, we should see an improvement in attendance and reduction in absence.

The majority of our families prioritise their children's learning and do not take holidays during term-time. Thank you for your commitment to your child's education, this does not go unnoticed.

Children only have school for 190 days per year, the only absences should be medical or illness related.

The **March Attendance Cup** winners
are **Reception**
Well done everyone!



Sorry you are leaving

Ms Polly who teaches Year 4 with Ms Lucy, will be leaving at the end of the term to pursue her theatre career.

We would like to thank Ms Polly for her contribution to the school this year and wish her all the best for her acting career!

After the Spring break we will be welcoming Ms Nicola Rice who will be teaching Year 4 with Ms Lucy.

STAFFING UPDATE

Reception:

Class teacher: Ricardina Oliveira
Teaching Assistant: Andreia Santos
Lunch Support: Frankie Jenner
Music teacher: Ms Mariana

Year 1:

Class teacher: Michelle Clough
Teaching Assistant: Naoual (Naz) Lamaani
Student teacher: Mr Michael (April-July)
Lunch support: Chris Ly & Lauren Regan

Year 2:

Class Teacher: Oscar Fielder
Teaching Assistant: Khan Sahabuddin & Vanessa Caldeira
Student teacher: Ms Mariana (April-July)
Lunch support: Lauren Regan & Chris Ly

Year 3:

Class Teacher: Tazi Gunde
Teaching Assistant: Regan McDonald
Student teacher: Ms Amy (April-July)
Lunch support: Chris Ly & Lauren Regan

Year 4:

Class Teachers: Polly Sands (Nicola Rice from 23 April) and Lucy Mathieson
Teaching Assistant: Garfield Francis
Student teacher: Ms Alice (April-July)
Lunch support: Chris Ly & Lauren Regan

Portuguese Teachers across the school:

Alexandra Taveira
Ines Ferreira

Wrap around care assistants:

Breakfast club:

Irondina Gomes
Susan Spinola
Yamin Njair

After school club:

Rec & Y1: Fatima Rodrigues & Irondina Gomes
Y2-Y4: Lauren Regan & Fernanda Bartholomay

SENCO: Freya Cioffi

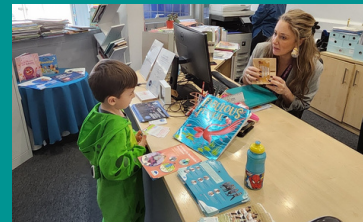
Wandsworth Music Service update: Wandsworth Music have had a change in their provision and do not currently have a teacher they can assign to APSOL. Consequently, for consistency, we will be recruiting our own music teacher over the next few weeks.

Apsolings will continue to take part in Wandsworth Music Service festivals taking place 3 times a year, for all children.



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PORTUGUESE UPDATE



Year 1: Uma Viagem entre o Porto e Londres!

Durante este período, os alunos do Year 1 embarcaram numa viagem muito especial. Exploraram e compararam duas cidades incríveis: o Porto, em Portugal, e Londres, no Reino Unido.

Refletiram sobre:

- As estações do ano, e como o clima pode ser diferente em cada cidade;
- Os transportes, como os típicos autocarros vermelhos de Londres e os eléctricos do Porto;
- Os monumentos e paisagens, como o Big Ben e o Rio Douro.

Participaram em jogos, dramatizações e realizaram desenhos das suas partes favoritas de cada cidade. Foi um trabalho fantástico, cheio de curiosidade e entusiasmo!

Year 2: Aventuras, Transportes e Alimentação!

O Year 2 envolveu-se numa aprendizagem cheia de descobertas e imaginação.

Exploraram os diferentes tipos de transportes — terrestres, aéreos e marítimos — e as suas características. De seguida, mergulharam no mundo fantástico da obra As Viagens de Gulliver, lendo uma história sobre a sua chegada à ilha de Lilliput.

Estudaram ainda os diferentes tipos de alimentos, escrevendo os seus nomes e manifestando preferências.

Year 3: Uma Viagem ao Antigo Egipto!

O Year 3 viveu uma autêntica viagem no tempo até ao Antigo Egipto.

Acompanhou-se uma emocionante aventura de cinco amigos, que descobriram pirâmides, múmias e segredos escondidos nas areias do deserto, incluindo o mistério da estatueta desaparecida.

Os alunos também aprenderam uma canção original sobre o Egipto, cheia de ritmo e diversão!

Year 4: Histórias Africanas, Anéis Mágicos e Animais que se escondem na língua portuguesa.

O Year 4 mergulhou nas tradições africanas e na riqueza da língua portuguesa.

Foi lida a fábula "O Anel do Rei", repleta de sabedoria e significado.

Aprenderam-se expressões portuguesas com animais, como "aqui há gato" e "chorar lágrimas de crocodilo", e criaram-se histórias originais com base nessas expressões.

Houve também tempo para praticar para a apresentação do trimestre.



Reception: Histórias, Pão Quentinho e a Viagem de uma Sementinha

A turma da Reception viveu momentos de descoberta, sabor e imaginação.

Foi lida a história "A Galinha Ruiva", e todos participaram na preparação de pão. Exploraram os vegetais com a história "O Nabo Gigante", e embarcaram em "A Fantástica Viagem da Sementinha", desde a semente até à macieira. Analisaram a maçã por dentro e por fora, comparando a maçã verde e a vermelha, utilizando os sentidos do tacto, visão e olfato.

Foi um trimestre delicioso, cheio de aprendizagens sensoriais e naturais.

Novos Livros para Pequenos Leitores

  Recebemos com entusiasmo um conjunto de livros enviados pela Coordenação de Ensino do Instituto Camões, que certamente farão as delícias dos nossos pequenos leitores. Estes novos recursos vêm enriquecer ainda mais as experiências de leitura na nossa escola, incentivando o gosto pelos livros e pela língua portuguesa desde os primeiros anos.

Year 1: A Journey between Porto and London!

During this term, the Year 1 pupils embarked on a very special journey. They explored and compared two incredible cities: Porto, in Portugal, and London, in the United Kingdom.

They reflected on:

- The seasons, and how the climate can be different in each city;
- Transport, such as the famous red double-decker buses in London and the trams in Porto;
- Landmarks and landscapes, like the Big Ben and the Douro River.

They took part in games, dramatizations, and created drawings of their favourite parts of each city. It was a fantastic project, full of curiosity and enthusiasm!

Year 2: Adventures, Transport and Food!

Year 2 engaged in learning full of discoveries and imagination.

They explored different types of transport — land, air, and sea — and their characteristics. Then, they dived into the fantastic world of Gulliver's Travels, reading a story about his arrival on the island of Lilliput.

They also studied the different types of food, writing their names and expressing preferences.

Year 3: A Journey to Ancient Egypt!

Year 3 experienced a true journey back in time to Ancient Egypt.

They followed an exciting adventure of five friends, who discovered pyramids, mummies, and secrets hidden in the desert sands, including the mystery of a missing statuette.

The pupils also learned an original song about Egypt, full of rhythm and fun!

Year 4: African Stories, Magic Rings and Talking Animals!

Year 4 explored African traditions and the richness of the Portuguese language.

They read the fable "The King's Ring", filled with wisdom and meaning. They also learned Portuguese expressions with animals, such as "there's something fishy going on" ("aqui há gato") and "cry crocodile tears", and created original stories based on those expressions.

There was also time to rehearse for the end-of-term performance.

Reception: Stories, Fresh Bread and the Journey of a Little Seed

The Reception class enjoyed moments full of discovery, flavour and imagination.

They read the story "The Little Red Hen", and everyone took part in baking bread.

They explored vegetables through the story "The Giant Turnip", and went on an adventure with "The Fantastic Journey of the Little Seed", from seed to apple tree.

They analysed an apple inside and out, comparing green and red apples, using the senses of touch, sight and smell.

It was a delicious term, full of sensory and natural learning.

We were delighted to have received a set of books from the Portuguese Education Department – Instituto Camões, which will surely delight our young readers. These new resources further enrich reading experiences at our school, fostering a love for books and the Portuguese language from the earliest years.





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SCHOOL COMMUNITY INFORMATION

Sustrans Big Walk and Wheel Challenge which starts on Monday 24th March to 4th April 2025.

It inspires pupils to make active journeys to school, improve air quality in their neighbourhood and discover how these changes benefit their world.
It is more important now than ever to travel actively. Active travel is a great way to build physical activity into children's daily routine.

How it Works:

On each day of the challenge, schools compete to see who can get the highest percentage of their pupils walking, wheelchair, scooting or cycling to school. Each morning their class teacher will log the journeys when they do the register.
On each day of the challenge schools compete to see who can record the greatest number of pupils walking, using a wheelchair, scooting or cycling to school.

What counts in the Sustrans Big Walk and Wheel Challenge?

Walking journeys, journeys made by wheelchair, scooter and cycling to school all count in the Challenge. We would like to encourage all pupils to take part. For the few children who are driven to school by car (due to living out of the borough) we would like you to park at least ten minutes walk/wheel away so that all our pupils can participate in this challenge.



Building Works Update

School leadership have been meeting with DfE Project Management Team fortnightly, to discuss progress and advances with the works.

Pre September 2025 works:

The Summer 2025 works by Kier Construction are planned to commence after Easter for completion by September.

These works include: providing the school with a large classroom (capacity 60 children) on the Ground Floor: Part of this large space will be a classroom similar in size to our existing classrooms;

The remainder of the space will be a multi-purpose area which can be used for assemblies, dining etc. In addition to this, crash deck scaffolding will be erected in the courtyard, meaning that we will have temporary use of the courtyard for morning play in the Autumn Term.

As you know, St Anne's Primary School is expected to close this summer. School leadership is currently liaising with St Anne's Primary building owners (Diocese) about the possibility of utilising their school building facilities for recreation and dining in the interim. We will be communicating our recreation and dining arrangements in advance.

Post September 2025 works:

The remainder of the works (remaining floors and areas of the building), are still to be approved. This is because the new contractors, Kier, have had to conduct their own surveys for every aspect of the building, resubmit new designs and scope for these works which all takes a significant amount of time.

The main priorities for the Department for Education are ensuring safety first and that all works are compliant with latest legislation, as well as ensuring their advisors, MACE, confirm the value for money for the works.

Hopefully we will be in touch soon with even better news. I would like to thank you for your patience over the last couple of years with these unforeseen circumstances. Your support and commitment to the school do not go unnoticed.

Marta Correia, Principal
Christopher Toye, Chair of Trustees
Tom Bryant, DfE

Pupils with additional Medical needs

We have pupils who are managing ongoing health conditions, some of which can result in them becoming immunocompromised. Please help us to protect them by being extra vigilant and reporting immediately any incidence of your child displaying symptoms of transferrable childhood illnesses such as Chickenpox, Measles, Scarlet fever, Slapped Cheek, Strep A or B.

Medication Administration at School

If your child is on long-term medication: they need to have a care plan at school. If anything changes on your child's medication plan, please update the school office.

If your child needs short-term medication such as antibiotics during the school day, you will need to complete a medication administration authorisation form - you can contact the school office in advance to get this by email.

Absence Reporting

Please report your child's absence by calling the school Tel: 0203 417 0905, sending a message via MCAS app or an email to info@angloportugueseschool.org

Sickness Reminder

There must be a clear period of 48 hours following the last episode of vomiting or diarrhoea prior to returning to school

Uniform & Jewellery

Our uniform statement and policy can be found on our school website. Please kindly ensure that all your child's school uniform items are labelled with their name. We advise that all children with long hair tie their hair for play times and sports activities due to the various equipment used. Small plain stud earrings are allowed, hoops or longer earrings will not be permitted at school for personal safety as these can get caught in the play equipment.

Clubs

All clubs have to be booked in advance. Club bookings for this term are now closed as club registers have been finalised. Breakfast club and after school club bookings are available on MCAS. If you need emergency childcare, please contact the school by phone on the day you require this.

Lunches

We have to update our catering of any changes every term. If your child is having a packed lunch from home, please send an email via MCAS to confirm this.

If your personal circumstances change, and you need support, please speak to the Headteacher.



Celebration



Certificates and Achievement

Well done to all the children who have received a certificate this week!

At APSOL we celebrate children for various reasons and certificates can be awarded for the following:

Star of the week
Great effort
Kindness award
Maths Award
Writing Award
Portuguese Award
Reading Award
Headteacher Award

Children can receive Ambassador badges when they demonstrate excellent learning behaviours and a consistently positive attitude to learning, putting maximum effort in what they do.

March birthdays:

Children:

Javier
Zuri-li
Nevaeh
Niveia
Lucas
Manuela
Bianca

Staff:

Mr Regan



March House Points

Each child is assigned to a House at the beginning of the year and the points have been reset for this academic year. It is incredible to see how much praise the children at APSOL get given how many points they have already achieved collectively!

Children are also able to see their points individually.

Children will participate in several house activities throughout the year. Children receive house points on a daily basis.

The winning house has a very special prize at the end of the year.

Academic Year 2024-2025 - Welcome to APSOL Portuguese School of London - Logos



Discoverers

[Click to Enter](#)

19673 Points



Expeditioners

[Click to Enter](#)

18220 Points



Explorers

[Click to Enter](#)

19640 Points



Navigators

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