

CLASS TEACHER



Recruitment Pack 2026 Ks1, Ks2

Start date: 1st September 2026

Location :

Anglo-Portuguese School of London
25 Courthouse Way London SW18 4QG

WELCOME



Welcome, and thank you for your interest in joining the Anglo Portuguese School of London.

We are a welcoming and inclusive community school that celebrates the diverse backgrounds of our pupils. Every child is encouraged to explore new opportunities, including learning Portuguese.

Our aim is to offer a nurturing and ambitious environment where children grow academically, socially and emotionally.

At APSOL, children thrive when they feel safe, valued and inspired. Our curriculum encourages curiosity and creativity, while nurturing key values of respect, resilience and responsibility. We work in strong partnership with families and the wider community to support every child's journey.

We place great importance on our dedicated staff, who bring teamwork, professionalism and a commitment to continual growth.

Safeguarding and wellbeing are central to everything we do. Every child deserves to feel protected, supported and ready to succeed.

If you're passionate about high standards, inclusion and a child-centred approach, we would be delighted to receive your application and learn more about what you can contribute to our school.

We look forward to welcoming the right candidate to APSOL.

APSOL is committed to safeguarding and promoting the welfare of children and young people. All appointments will be subject to enhanced DBS clearance and satisfactory references.

https://angloportugueseschool.org/wp-content/uploads/2025/12/Safer-Recruitment-Policy-Judicium_-December-2025-.pdf

Location :

Anglo-Portuguese School of London
25 Courthouse Way London SW18 4QG

CLASS TEACHER JOB DESCRIPTION



Trust: Talent Education Trust

School (Place of work): Anglo Portuguese School of London (APSOL)

Job title: Class Teacher (KS1, KS2)

Salary: Main scale/ Upper Pay scale inner London

Application deadline: 27th February 2026

Interviews week commencing: 9th March 2026 (for shortlisted candidates)

Start date: 1st September 2026

Line manager: Headteacher

An annual review of this Job Description will take place as part of the School's performance management process.

A Teacher is responsible for the day-to-day work and management of the class and the safety and welfare of the children, during on-site and off-site activities.

The postholder will carry out professional duties and to have responsibility for an assigned class and must promote the aims and objectives of the School and to maintain its philosophy of education.

The postholder may be responsible for developing and delivering learning activities and behaviour management in accordance with School policies, supported by other classroom support staff.

The postholder will be required to liaise with teaching staff, other teaching assistants, as well as parents on a regular basis to coordinate work and share outcomes.

Key Duties and Responsibilities:

- To create and manage a caring, supportive, purposeful and stimulating environment which is conducive to children's learning
- To plan and prepare lessons in order to deliver the National Curriculum ensuring breadth and balance in all subjects
- To identify clear teaching objectives and learning outcomes, with appropriate challenge and expectations
- To maintain good order and discipline among the children, safeguarding their health and safety
- To organise and manage groups or individual children ensuring differentiation of learning needs, reflecting all abilities
- To plan opportunities to develop the social, emotional and cultural aspects of children's learning

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- To maintain a regular system of monitoring, assessment, record-keeping and reporting of children's progress
- To prepare appropriate records for the transfer of children
- To ensure effective use of support staff within the classroom, including parent helpers
- To participate in staff meetings as required
- To contribute to the development and co-ordination of a particular area of the curriculum
- To be part of a whole School team, actively involved in decision-making on the preparation and development of policies and programmes of study, teaching materials, resources, methods of teaching and pastoral arrangements
- To ensure that School policies are reflected in daily practice
- To communicate and consult with parents over all aspects of their children's education. This includes academic, social and emotional aspects
- To liaise with outside agencies when appropriate. For example, an Educational Psychologist
- To continue professional development, maintaining a portfolio of training undertaken
- To meet with parents and appropriate agencies, to contribute positively to the education of the children concerned
- To support the Headteacher in promoting the ethos of the School
- To promote the welfare of children and to support the School in safeguarding children through relevant policies and procedures
- To promote equality as an integral part of the role and to treat everyone with fairness and dignity

To recognise that health and safety is a responsibility of every employee, to take reasonable care of yourself and others and to comply with the School's Health and Safety Policy and any School-specific procedures/rules that apply to this role.

This job description is not intended to be an exclusive or exhaustive list of the nature this post entails and the postholder may be required to carry out additional duties as reasonably required.

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It is not essential nor a requirement that those applying for Class Teacher posts speak Portuguese. The language staff at APSOL deliver this area of the curriculum.

Category	Essential	Desirable
Qualifications	<ul style="list-style-type: none">Qualified Teacher Status (QTS)Recognised teaching qualificationDegree or equivalent qualification	<ul style="list-style-type: none">Additional qualifications relevant to primary education or SEND
Knowledge & Understanding	<ul style="list-style-type: none">Secure knowledge of the Primary National CurriculumUnderstanding of how children learn and develop at the primary stageKnowledge of effective strategies to meet the needs of all pupils, including SEND, EAL and disadvantaged pupilsUnderstanding of assessment for learning and summative assessmentKnowledge of safeguarding, child protection and safer working practices	<ul style="list-style-type: none">Knowledge of phonics and early reading strategiesUnderstanding of inclusive or trauma-informed practice
Teaching & Learning	<ul style="list-style-type: none">Ability to plan, deliver and evaluate high-quality lessonsAbility to set high expectations of learning, behaviour and achievementAbility to adapt teaching to meet the needs of all learnersAbility to assess, record and report pupil progress accuratelyAbility to establish a positive, safe and inclusive classroom environment	<ul style="list-style-type: none">Experience of contributing to curriculum development
Experience	<ul style="list-style-type: none">Recent experience of teaching primary-age pupilsExperience of effective classroom and behaviour managementExperience of working collaboratively with colleagues	
Skills & Abilities	<ul style="list-style-type: none">Strong communication skills with pupils, staff and parents/carersAbility to motivate and inspire children to achieve their bestGood organisation and time-management skillsAbility to reflect on practice and respond positively to feedbackAbility to work effectively as part of a team	<ul style="list-style-type: none">Potential to take on additional responsibilities
Personal Qualities	<ul style="list-style-type: none">Commitment to safeguarding and promoting the welfare of childrenHigh expectations of pupil achievement and behaviourEnthusiasm, resilience and flexibilityCommitment to equality, diversity and inclusionProfessionalism and integrity	<ul style="list-style-type: none">Willingness to contribute to the wider life of the school
Safeguarding & Suitability	<ul style="list-style-type: none">Commitment to safeguarding and child protection in line with statutory guidanceWillingness to undertake an enhanced DBS checkCommitment to upholding the values and ethos of the school	

HOW TO APPLY

Post Information



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Application deadline: 27th February 2026

Interviews week commencing: 9th March 2026 (for shortlisted candidates)

Start date: 1st September 2026

Line manager: Headteacher

How to apply

- Complete a class teacher application form including your supporting statement.
(cvs are not accepted)
- Name two referees, the latest needs to be your current employer.

If you have any queries about this post, please contact:

Marta Correia, Headteacher

0203 417 0905

We welcome visits by all applicants. Please contact the school administrator to arrange:

Susan Spinola

info@angloportugueseschool.org

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